**June Home-school Ideas Week 4**

**Maths**

**1st Class only**

* **Revision**
* ***Resources available in Busy at Maths (1st Class) pages 162***

***Complete Busy at Maths Weblink Activities 162A***

***Links to Weblink Activities***

<http://data.cjfallon.ie/resources/19619/activity-162/index.html>

***End of year summer Assessment***

***Test Yourself revision. Tests 7 – 11***

***Resources available on CJ Fallon website. Type Primary, 1st class, Maths, Figure it Out 1, Online Book. Complete pages 68 – 72***

***Links:*** <https://my.cjfallon.ie/preview/index/1316/73>

<https://my.cjfallon.ie/preview/index/1316/74>

<https://my.cjfallon.ie/preview/index/1316/75>

<https://my.cjfallon.ie/preview/index/1316/76>

<https://my.cjfallon.ie/preview/index/1316/77>

**2nd Class only**

* **Revision**

***Figure it Out and Brain Teaser general revision.***

***Resources attached but also available on CJ Fallon Website.***

***Using Figure it Out 2 (CJ fallon) complete test 4. Type Primary, 2nd Class, Maths, Figure it Out, Figure out 2, online book. Complete test 4 on page 72***

***Link:*** <https://my.cjfallon.ie/preview/index/1315/77> **(Figure it Out)**

**Using Brain Teasers Book 2 complete the General Revision Section from page 62 - 65**

***Links for Brain Teasers:***

<https://my.cjfallon.ie/preview/index/1309/62>

<https://my.cjfallon.ie/preview/index/1309/63>

<https://my.cjfallon.ie/preview/index/1309/64>

<https://my.cjfallon.ie/preview/index/1309/65>

***Using topmarks.co.uk type paint the squares into the search engine to get an interactive hundred square which is useful for teaching the subtraction of numbers within 100.***

***Link:*** <https://www.topmarks.co.uk/learning-to-count/paint-the-squares>

**English**

* **Unit 10 (2nd) – Storytelling**
* Lesson 1: Find the odd one out **Page 40 - 41. Link to posters below**
* Vocabulary Game **(found online – lesson 1)**. **Link below**
* Lesson 2: What’s missing? **40 - 41.**
* Vocabulary Game 2 **(found online – lesson 2)**. **Link below**
* Dialogues
* Lesson 3: Read and discuss the poem ‘The Storyteller.’
* Listen and Find
* OLP response book p. **42**
* Poem **(found online – lesson 3)**
* Vocabulary Game **(found online – lesson 3)**. **Link below**
* Lesson 4: Revise poster and audio.
* Slideshow. Additional Activities **(found online – lesson 4)** – Revise the posters and talk about them. Again particular words may be used or explained in a different context. Use the spotlight to highlight certain features
* Rip Van Winkle
* Vocabulary
* OLP response book p.**43**
* Vocabulary Game and additional activities **(found online – lesson 10). Links below**
* ***To find the pages highlighted above, go into CJ Fallon – 2nd t class – English – Rainbow Oral language – Oral language first class response book (Unit 10)***
* ***Interactive activities (online lessons) connected to the book can be found by ticking the OLP online activities box, then choose 2nd class and it’s unit 10***

***Link for online activities***

<https://rainbow.cjfallon.ie/#/units/second/10> (Interactive posters)

<https://rainbow.cjfallon.ie/#/units/second/10> (Lesson 1 Vocabulary Game)

<https://rainbow.cjfallon.ie/#/units/second/10> (Lesson 2 Dialogues)

<https://rainbow.cjfallon.ie/#/units/second/10> (Lesson 2 Vocabulary Game)

<https://rainbow.cjfallon.ie/#/units/second/10> (Lesson 3 Poem)

<https://rainbow.cjfallon.ie/#/units/second/10> (Lesson 3 Vocabulary Game)

<https://rainbow.cjfallon.ie/#/units/second/10> (Lesson 4 Slideshow)

<https://rainbow.cjfallon.ie/#/units/second/10> (Lesson 4 Additional Activities)

<https://rainbow.cjfallon.ie/#/units/second/10> (Rip Van Winkle)

Read the next 10 pages (or as many as you wish) of either George’s Marvellous Medicine, The Twits or The Enormous Crocodile.

* ***Continue with comprehension worksheets for George’s Marvellous Medicine.***
* ***Read whatever is available to the children at home*.**
* ***Continue with the Just Phonics book. 3 pages per week (if you have the book available). (Start on the last unfinished page)***
* Spelling tests can be done if you wish by following on from where we left off using spellbound. ***Spellbound can be found on CJ Fallon website by ticking Primary – 1st or 2nd Class – English – Spellbound (1 or 2) – online book.*** The related chapters can be completed week to week.
* ***Write a story of your own and tell it to someone or write an account of a favourite story you’ve been told.***

**Irish**

* Revise pages 64 - 65 (**Ócáidí Speisialta**) in Bun go Barr 1
* Play the interactive games associated with this chapter.
* ***Resources available in Bun go Barr 1 (CJ Fallon)***
* ***The following questions CAN be asked on the poster on pages in the book (Bun go Barr 1). If you don’t have access to be the book it is Póstaer 10 in Bun go Barr 1 on the website.***
* ***Link to the poster:*** <https://my.cjfallon.ie/ebooks/ab320/bgb1_post10.jpg>
* ***Responses are attached***
* Céard a fheiceann tú sa pháirc? Feicim / Ní fheicim ...
* Cé a fheiceann tú? Feicim / Ní fheicim ...
* An bhfuil ... ag rith / siúl? Tá / Níl ... ag rith / siúl
* Cé atá ag \_\_\_? Tá / Níl \_\_\_ ag \_\_\_.
* Cé atá sa \_\_\_? Tá \_\_\_ sa \_\_\_.
* Cé atá ar an bpáirc?
* Cé atá ag léim, ag gáire, ag caoineadh, ag troid?
* An bhfuil hata ag Mamó, feadóg ag an múinteoir, spéaclaí ag Róló?
* An bhfuil ubh ag Clíona, sac ag Róló?
* An maith leat an rás trí chos?
* An maith leat an rás ubh agus spúnóg?
* An maith leat an rás uisce?
* An maith leat rás na sac?
* Taispeáin dom buachaillí ag troid, ubh ag titim, spéaclaí ag titim.
* Taispeáin dom buicéad uisce, cat sa sac, múinteoir le feadóg.

***Revise the vocabulary:*** múinteoir, feadóg, spúnóg, hata, uisce, buicéad, rás, picnic, sac, cat, ubh, spéaclaí, madra, trí chos, ag troid, ag léim, ag súgradh, ag gáire, ag titim

***Write some simple sentences. Use pages 72-75 in Bun go Barr 1 to help you.***

***Link:*** <https://my.cjfallon.ie/preview/index/1421/76>

**PE**

* Get the children out for a run or walk if possible.
* Practice ball skills, whether it’s throwing and catching or kicking and catching the ball against a wall.
* Use a racket or hurl to practice striking skills.
* Joe Wicks has a PE with Joe on Instagram. (Some of the content the children mightn’t be able to do but there are stretches etc that they will).
* Use other online Yoga/Pilates resources.
* The 10 at 10 exercises are available on RTE junior.
* Football: FAI Grassroots are providing home skills activities on their Facebook page
* GAA: Pat Kilcoyne is providing GAA skills challenges on Twitter.
* I have attached posters of the how to encourage/teach the correct technique in various physical disciplines or physical literacy.
* ***Posters showing the various fundamental movement skills have been attached previously. I will email them to you again if you wish. Just end me an email.***

***All the resources outlined above (that I haven’t attached) are free to use currently due to the Covid 19 pandemic and can be found at the pages I’ve specified.***

**I CAN’T STREES ENOUGH THAT NOBODY IS TO FEEL UNDER ANY OBLIGATION TO COMPLETE ANY OR ALL OF WHAT IS OUTLINED ABOVE. IT IS MERELY A SUGGESTION OF WHAT CAN BE DONE IF THE TIME/SITUATION ALLOWS. STAY SAFE!**

**You can contact me directly if you wish on** [**LCCootehall@gmail.com**](mailto:LCCootehall@gmail.com)

**I hope everyone is keeping safe and well and say hi for me to all.**

**For the last two weeks work provided will focus only on the core subjects.**