Work for 3rd and 4th class

English

* Continue with the next week of spellings made fun
* Read the next 2 chapters in Kensuke’s Kingdom and answer the photocopied sheet that goes with that chapter
* Dictionary work

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| --- | --- |
| **chapter 5** | **Chapter 6** |
| pester | diminutive |
| bait | hackles |
| surrender | glimpse |
| heave | gesticulate |
| flounder | suppurate |
| heed | profile |
| betray | harangue |
| grieve | lurk |
| hurl | marooned |
| oar | rake |

* Write a chapter summary of chapter 6.
* Write a spring acrostic poem.
* Handwriting- Practice your cursive writing by writing out a verse from your favourite song/ poem in cursive writing.
* Imagine that you are on holidays. Write a postcard to your friend telling them all about your trip so far.
* Read, read, read! Reading is one of the best things that you can do to pass the time and it will help you with lots of other subjects in school. If you have books at home, make sure that you give yourself an opportunity to read them!
* David Walliams is releasing a FREE audio story every day for the next 30 days. <http://bit.ly/AudioElevenses>

**Maths – 3rd/4th class level:**

* 3rd class chapter 11 symmetry Busy at Maths
* 4th class chapter 17 Symmetry Busy at maths

**3rd and 4th**

**Q1.** Fill in the missing number in these patterns:

1. 2, 4, \_\_, \_\_, 10.
2. 12, 15, \_\_, 21, \_\_, 27.
3. 33, 44, 55, 66, \_\_, \_\_, \_\_.
4. 100, 88, 76, 64, \_\_, \_\_, \_\_.
5. 200, \_\_\_, 500, 650, \_\_\_, \_\_\_.
6. 914, 910, 906, 902, \_\_\_, \_\_\_, \_\_\_.

**Q2.** I went to the shop with €20. I bought a magazine for €2.60, some sweets for €1.30 and a CD for €7.90. How much did I spend altogether? What change was I given? How much would I have spent if I did not buy the magazine?

**Q3.** Emma reads 7 pages of her book each night before bed. How many pages will she read in a) one full week? b) a fortnight? c) 3 days?

**Q4.** Room 19 took part in a survey on how they get to school. One quarter of the class are boys and the rest are girls.

**a)** If there are 5 boys in the class, how many are girls?

**b)** How many children are there in total in the class?

**c)** Half of the class said that they travel to school by car. How many children travel by car?

**d)** One fifth of the class walk to school. How many children walk to school?

**e)** If half of the class travel by car and one fifth walk to school, then how many children use other methods of travel to get to school?

**Q5.** Try these sums:

1. 1,906 – 304 =
2. (2 x 6) + 23 =
3. 206 + 94 + 7 =
4. 3 x (4 + 5) =
5. 2,432 + 62 + 100 =

**Q6.** Write these numbers in words:

1. 3,003
2. 654
3. 93, 678
4. 9,000
5. 34, 021

**Q7.** Write these numbers in figures:

1. One hundred and sixty two
2. Nine thousand and four
3. Four thousand three hundred and nineteen
4. Six hundred and fifty nine
5. Twenty one thousand three hundred and sixteen

**Q8.** Write, in analogue time,

i) half an hour **before** and

ii) 20 minutes **after** these times:

1. Half past 3 for example (i) 3 o’clock (ii) 10 minutes to 4
2. Quarter past 4
3. 10 past 9
4. 5 to 6
5. 5 past 11
6. 12 o’ clock
7. 20 to 8

**Q9.** Write in digital time

a) 3pm

b) 6.30pm

c) 4am

d) 9.15 pm

e) 10.20 pm

f) 1.10 pm

g) 7.25 pm

**Q10.** Fill in the blanks so that the sum is correct;

1. 200 - \_\_\_\_ = 109
2. 6 x \_\_\_ = 42
3. 20 + \_\_\_\_ + 12 = 50
4. 93 - \_\_\_ = 60
5. 4 x \_\_\_ = 28
6. 15c + \_\_\_\_c = €1.25
7. 30 + (90 - \_\_\_) = 50
8. (12 x 8) - \_\_\_ = 84
9. (234 – 196) x 4 = \_\_\_\_

* Estimate and measure the length of 10 objects in your house. (You could use a ruler or a measuring tape).
* Find the difference between your estimation and the actual answer.
* Go on a 2D and/or 3D shape hunt in your house/garden and record the shapes that you find. Record how many faces, edges etc. that these shapes have.
* Practice your times tables – choose a number between 1 and 12 and write down all of its multiples. Challenge yourself by timing yourself and see if you can beat your time the next time!
* Follow a recipe with a family member. Help them to weigh the ingredients that you need.
* Think of a 2 digit number and write out all of the ways in which you can make that number. You could challenge yourself further by using a 3 or 4 digit number. E.g. the number 110 can be made using 60 + 50, 200 – 90, (50 x 2) + 10 and so on.
* Write a timetable of your day. You could use analogue or digital time. You could include things such as what time you woke up at, what time you ate breakfast/lunch/dinner, when you played outside/did school work, what time you went to bed etc.
* If you have weighing scales at home, you could choose 5 random items from your fridge/cupboard and estimate their weight. Make sure to record the actual weight of the object too and find the difference between your estimate and the actual answer.
* If you have a measuring jug at home, you could also try this with liquids!

Online Maths games

Topmarks is a great website for practising maths games like hit the button and build a fraction.

Gaeilge

* Draw a picture of a classroom or a house and label your picture As gaeilge
* Draw a body and label as many body parts as you can As Gaeilge.
* Write 5 sentences using 5 different Irish verbs, e.g. chuaigh mé, chuala sí…

SESE

* Pick a country of your choice and list some facts about that country. Many of you may have started this already. Here is a good website to help. <https://kids.nationalgeographic.com/search-results/?q=countries>
* List as many Irish counties as you can. Use am atlas/the internet to find any that you were missing. Challenge yourself even more by seeing if you can divide up the counties into the 4 provinces – Leinster, Munster, Connacht and Ulster.
* Create a list of 20 countries that you know and see if you can list their capital cities. Use an atlas/the internet to check how many you got right and correct any that you didn’t get. You could challenge yourself with even more countries or by doing this daily until you’ve learned them all off by heart!
* Make some junk art using recyclable materials – egg cartons, cereal boxes etc. Use some sellotape or glue and get creative!
* Make a time capsule. This is a very unique time in History! You could include information about yourself, what class you are currently in, who your teacher is, your friend’s names, your hobbies and so on. You could also write about what is going on in the world right now – It would be very interesting to read all about it in years to come!

Art

* Gather 3 objects from around your house and draw a still life picture. Or you could sit in front of a mirror and draw a self – portrait!

**Other ideas:**

* Make sure that you have lots of time outside too – playing in your garden, going for walks etc.

Online sites and apps

-Busy at maths and bun go barr are available online on CJ Fallon website

-Grow in love is available online Email: [trial@growinlove.ie](mailto:trial@growinlove.ie) password growinlove

- Here is a link to educational apps suited to third and fourth <https://padlet.com/ffarry1/thifou>

- <https://kids.nationalgeographic.com/>