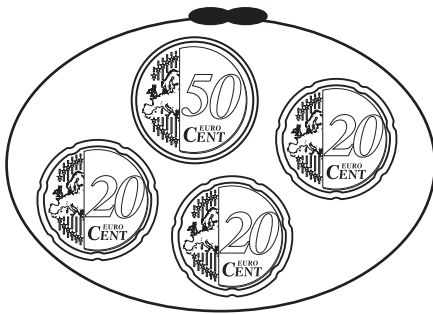


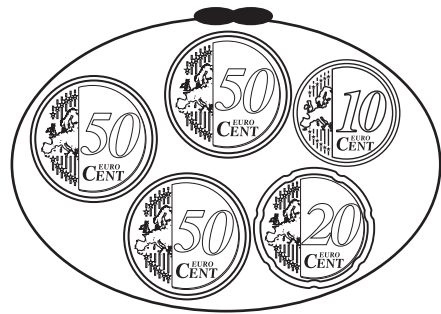
Summer assessment

Learning Outcomes 91–96

91. Count. Write.



92. Count. Write.



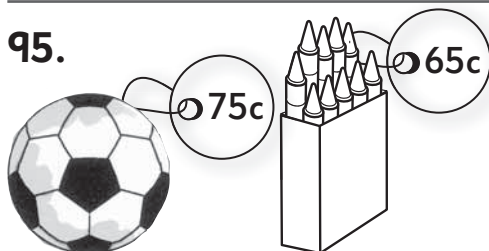
93. Draw the least number of coins to make €1.76.

€1.76 =	
---------	--

94.

I had	I buy	change in cent	change using € sign
<div style="border: 1px solid black; padding: 2px 5px; display: inline-block;">€1.95</div>		<input style="width: 50px; height: 20px;" type="text" value="c"/>	<input style="width: 50px; height: 20px;" type="text" value="€"/>

95.



Simon bought the ball and the crayons.
How much change did he get from €2?

96. Complete by renaming one of the tens as units.

6 tens and 4 units → tens and units.

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Summer assessment

Learning Outcomes 97–102

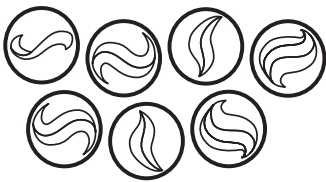
97.

$$\begin{array}{r} \text{t} \quad \text{u} \\ 4 \quad 3 \\ - \quad 5 \\ \hline \square \end{array}$$

98.

$$\begin{array}{r} \text{t} \quad \text{u} \\ 7 \quad 8 \\ - \quad 6 \\ \hline \square \end{array}$$

99.



Dave had 71 marbles.
He lost 7 marbles.
How many marbles had he left?

$$\begin{array}{r} \text{t} \quad \text{u} \\ - \\ \hline \square \end{array}$$

100. How much money is there altogether? **Count** in twos.



$$\begin{array}{r} \underline{2c} \quad \underline{4c} \quad \underline{6c} \quad \underline{\quad} \quad \underline{\quad} \quad \underline{\quad} \quad \underline{\quad} \quad \underline{\quad} \quad \square \text{c} \end{array}$$

101. How much money is there altogether? **Count** in tens.



$$\begin{array}{r} \underline{10c} \quad \underline{20c} \quad \underline{\quad} \quad \underline{\quad} \quad \underline{\quad} \quad \underline{\quad} \quad \underline{\quad} \quad \underline{\quad} \quad \square \text{c} \end{array}$$

102. How much money is there altogether? **Count** in fives.



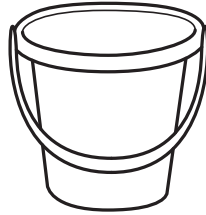
$$\begin{array}{r} \underline{5c} \quad \underline{10c} \quad \underline{15c} \quad \underline{\quad} \quad \underline{\quad} \quad \underline{\quad} \quad \underline{\quad} \quad \underline{\quad} \quad \square \text{c} \end{array}$$

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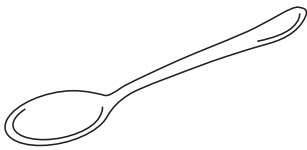
Summer assessment

Learning Outcomes 103–107

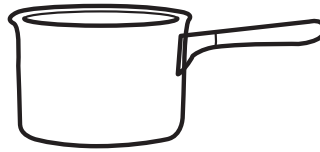
103. Colour the container that can hold more than ($>$) a litre.



104. Colour the container that can hold more than ($>$) $\frac{1}{2}$ a litre.



105. Colour the container that holds less than ($<$) $\frac{1}{4}$ a litre.



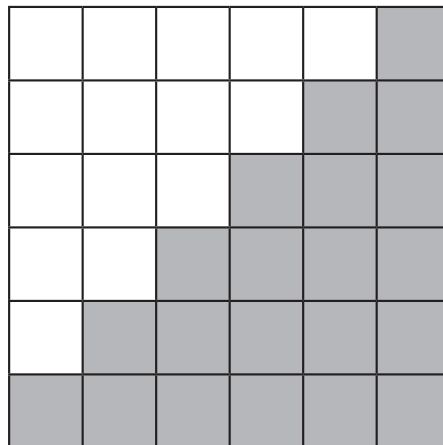
106.



How many tins of soup could fill an empty carton of milk?

107. What is the surface area of the **grey** part of this shape in small squares?

squares

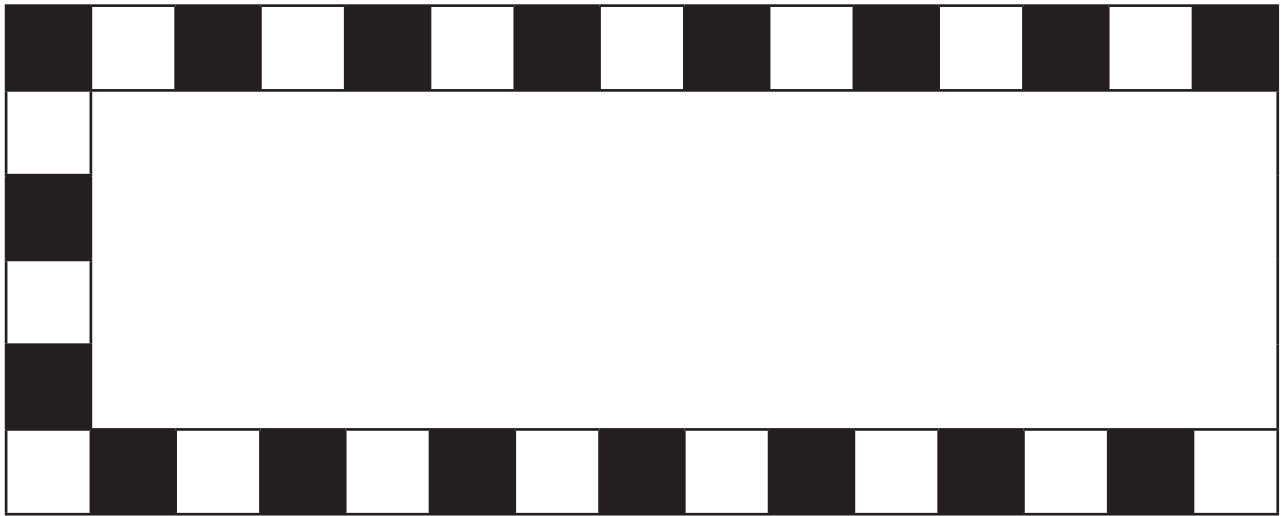


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Learning Outcomes 108–112

108. This is a wall of a room partly covered with tiles.



How many tiles does it take altogether to cover the wall?

109. Complete.

$$\begin{array}{r} \text{t} \quad \text{u} \\ 7 \quad 1 \\ - 3 \quad 8 \\ \hline \square \end{array}$$

110. There were 52 cows in a field.
The farmer sold 26 of them.
How many cows had
the farmer left?

t u

111. Do I add (+) or subtract (-)? **Complete.**

There were 63 people on a bus.
If 19 people got off the bus,
how many were left on the bus?

t u

112. Do I add (+) or subtract (-)? **Complete.**

Daddy had 47 clothes pegs in a basket. He put in 36 more.
How many clothes pegs were in the basket then?

t u

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Summer assessment

Learning Outcomes 113–117

113. Complete.

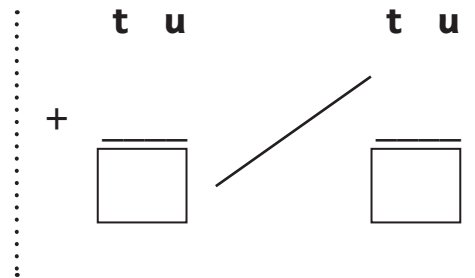
$$(7 + 9) - 6 = \square$$

114. Complete.

$$(10 - 5) + 8 = \square$$

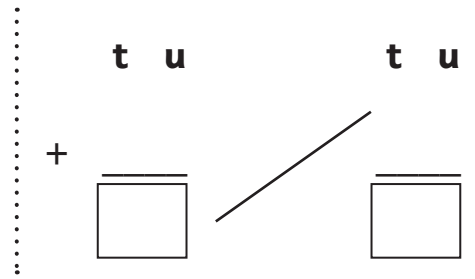
115. There are 38 pears in a box.
Ronan put 47 pears in the box.
Maria took out 23 pears.

How many pears were in the box then?



116. A farmer had 46 cows.
She bought 35 cows
and sold 29 some time later.

How many cows had the farmer then?



117. Simona had 48 chestnuts.
She found 25 chestnuts.
She gave 29 chestnuts to Sofia.

How many chestnuts had Simona then?



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Date: _____