Hello all,

I hope you are all keeping safe and well. Well done to everyone on all the wonderful work you have been doing. If you get up to anything fun during the week, please drop us a line and fill us in!! The weather has been very kind so I’m sure you’ve been out and about getting lots of exercise. We have prepared some more work for the coming week. These are just suggestions so don’t worry if you are unable to complete any or all of the work outlined. We’ve attached a 2020 Covid 19 Time Capsule pdf that you could do with your family over the next few weeks. Remember – Coronavirus will be in the history books forever! We hope you have a lovely week with your families and look forward to seeing some more of your great work.

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**Senior Infants Work plan week beginning May 5th 2020**

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| **Subject** | **Topic** | **Workbook activities and Suggested Activities** | **Suggested Websites/apps** |
| **English** | **Reading – Stop that Dog!****Phonics** **Writing** | Continue reading as far as page 26.-Write the new words (as listed on back cover) on card and practice daily. -Encourage your child to find their new words in the story.-Ask your child questions based on the story-Play Bingo – use the new words from the story and pg 64 in Reading Zone Workbook**Reading Zone Workbook pg 63 & 64****Just Phonics workbook pg 52 & 53**Consonant diagraph ‘**th’** as in **them**, **this**, **then*** Say a list of words with the ‘th’ sound in them i.e. think, thunder, thin, teeth. Ask your child what sound they all begin with or end with. Explain that ‘**th**’ is one sound but is made using two letters.
* Get your child to list words which start with ‘**th’ e.g.** them, then, that
* Get your child to list words which end with ‘**th’ e.g.** cloth, fifth, teeth
* Play ‘Odd one out’- Say a list of words all starting with the ‘**th**’ sound, except one (think, thrush, shout, there) Have your child identify the odd one out.
* Play ‘Snap’ – if two ‘th’ words placed consecutively on the pile are identical then the first player to shout ‘snap’ and say the word is the winner.
* Dictation – Call out simple sentences and get your child to write them down e.g. The man is thin.

**Just Handwriting pg 43 & 44**-Revising letters K, X, F and E**Other activities:*** Read daily – Oxford readers are available in ebook form on the oxford owl website
* Folens are offering free access to over 330 Collins Big Cat ebooks and printable worksheets
* Encourage your child to write their own News daily i.e. Day, weather, one thing they did the previous day etc.
* Free writing – writing on a topic of choice
* Download ‘**Jolly Phonics**’ and ‘**Teach Your Monster to Read**’ apps to practice phonics and reading.
 | Folensonline.ieEducateplus.ieOxfordowl.co.ukStarfall.comJolly phonics appTeach your Monster to read app |
| **Maths**  | **Money** | **Busy at Maths pg 122 – 124****Busy at Maths Home/School links book pg 39 & 40****(These books are available on the Cjfallon website)****Suggested Activities:*** Using real or plastic euro coins ask your child to sort and name 1c, 2c, 3c, 5c and 10c coins
* Ask your child if they can come up with different ways of making the same amount i.e. 10c = 1 x10c coin/2 x 5c coins/5 x 2c coins etc.
* In your play shop encourage your child to select the appropriate coins in simple shopping activities
* Give your child 10c to spend in the play shop and ask – How many items can you buy for 10c? Solve practical tasks and problems using money up to the value of 10c with totals to 15c.
* Encourage your child to consider what change they are due from their 10c.
* Complete pages in Busy at Maths workbooks.
 | Topmarks.co.ukCjfallon.ieHit the Button app – useful for practicing addition facts within 10 |
| **S.E.S.E (Social, Environmental, Scientific education)** | **Story:****The Salmon of Knowledge****Water:****Floating & Sinking** | Story:The Salmon of Knowledge* Read and discuss the story of the Salmon of Knowledge and ask questions to check your childs understanding.

-Do you think this is a true story?-Give one reason for your answer.-Name two things Fionn learned from the two wise women?-Name two special skills Fionn had?-In what river was the salmon of knowledge caught?-Who caught the salmon of knowledge?* Encourage your child to retell the story in their own words.
* This is Fionn’s motto:

Honesty in our hearts.Strength in our hands.Truth on our lips.**Activity**Write this motto in your copy or on a sheet of paper. Decorate it or put a nice border around it.**Floating and Sinking**Did you know you can get many heavy things to float if you make them the right shape.**Experiment Time**You will need: 1. a basin 2. water 3. plasticine1. Put the water into the basin.
2. Make a ball shape out of one piece of plasticine
3. Make a wide bowl shape with the other piece of plasticine
4. Hold the ball shape on top of the water in one hand.
5. Hold the bowl shape on top of the water in the other hand.
6. Now let go of the ball and bowl shapes at the same time.

Did the ball of plasticine float or sink?Did your bowl float?....even a little bit? Tip – be sure not to have any holes in the bowl!**Activity**Draw your experiment using the following words: basin, water, plasticine ball, plasticine bowl. Label your drawing. Tell us what happened??**Challenge**Boat race – each person could make a boat out of plasticine. See whose boat floats longest in the basin of water. GOOD LUCK!! | Twinkl.co.ukFolensonline.ie -folens explorersThe Salmon of Knowledge is a famous Irish story about wisdom and chance. (see story attached).There is also an audio version available from ‘Ask about Ireland’ website. |