Hello all,

We hope you all had a lovely weekend. Thank you to everyone who has been in touch, it’s lovely to hear from you and hear about all the enjoyable things you have been getting up to.

Below you will find some work for the coming week. As always these are just suggestions, so only do what you can. I hope you are all staying safe and doing lots to help out at home!

We look forward to seeing more of your great work this week.

Take care,

Laura Conroy and Deirdre Brennan

# Senior Infants Work plan week beginning May 25th 2020

|  |  |  |  |
| --- | --- | --- | --- |
| **Subject** | **Topic** | **Workbook activities and Suggested Activities** | **Suggested Websites/apps** |
| **English** | **Reading – What’s in the box?**  **Phonics**  **Writing** | There are supplementary readers available in ebook format on the Folens website. These readers are a fantastic way to revise all of the words your child has covered to date and have no new or additional words.   * On the Folens website search for ‘Reading Zone senior infants’ and type the title of the book (What’s in the box?) into the search bar   **Reading Zone Workbook –** go back over any pages you may not have already completed!  **Just Phonics workbook pg 59 – 63**  **Word Families: -ash, -ump, -ink, -ank**   * Discuss the concept of rhyming (two words that sound the same at the end) * Starting with two words and ask your child if they rhyme i.e. sit and hit, play and day, eat and drink * Using the word families play ‘Odd one out’ i.e. smash, rash, plank, sash. * Play ‘Thumbs up, Thumbs Down’ – focusing on a specific word family i.e. words ending in **-ump**, say a word and have your child give it a thumbs up if it has the **-ump** sound at the end or a thumbs down if it ends with a different sound * Complete the pages in Just Phonics workbook and encourage your child to read all the words in each word family * Dictation – Call out simple sentences using the new words and get your child to write them down. * Pg 62 and 63 in the workbook are revision/assessment pages based on some of the sounds covered previously   **Just Handwriting pg 49 & 50**  - Revision of Letters M, N, U and J  **Other activities:**   * Read daily – Oxford readers are available in ebook form on the oxford owl website * Folens are offering free access to over 330 Collins Big Cat ebooks and printable worksheets * Encourage your child to write their own News daily i.e. Day, weather, one thing they did the previous day etc. * Free writing – writing on a topic of choice * Write sentences using new words * Download ‘**Jolly Phonics**’ and ‘**Teach Your Monster to Read**’ apps to practice phonics and reading. | Folensonline.ie  Educateplus.ie  Oxfordowl.co.uk  Starfall.com  Jolly phonics app  Teach your Monster to read app |
| **Maths** | **Revision** | **Busy at Maths and Busy at Maths Home school links workbooks –** complete any pages you may not have completed already  **See attached folder for additional activities**  **Suggested Activities:**  Revision:   * Have your child practice counting various objects 1-10. Ask questions such as - Which set has more/less? How many more/less? How many altogether? etc. * Revise number formation 1-10 (encourage your child to start each number at the top) * Draw or use a simple numberline and ask you child the following questions * Show me the number 4, 7, 9 etc. * Show me the number that comes before/after/between a certain number * Using a counter ask your child to count on/back from a specific number i.e. start on 2 and count on 3, what number did you land on? * Encourage your child to write a number sentence to match the activity above i.e. 4+2=6 * Play board games which involve counting i.e. Snakes and Ladders, Ludo, Frustration if you have them at home * Print some of the additional worksheets to practice counting/addition to 10 | Topmarks.co.uk  Cjfallon.ie  Hit the Button app – useful for practicing addition facts within 10 |
| **Gaeilge** | **Revison – Sa bhaile (home)** | **Revise the vocabulary on pg in Bun go Barr Bunchéim B**  leaba = bed, piliúr = pillow, cleití = feathers, bord = table,  iasc órga = goldfish, téad = rope, carr = car, babóg = doll, bád = boat, rothar = bike  ag gáire = laughing, ag léim = jumping, ag rothaíocht = cycling  Taispeáin dom = show me i.e. Taispeáin dom bord = show me the table  Cé atá? = Who is \_\_\_\_\_\_? Cé atá sa leaba? = Who is in the bed?  Is maith liom = I like  Ní maith liom = I don’t like |  |
| **S.E.S.E (Social, Environmental, Scientific education)** | **Summer** | Discuss safety in Summer i.e. around water, in the sun etc.  Can you come up with some safety rules for a safe summer?  - Write 5 safety rules.  - Design a poster encouraging others to stay safe in Summer.  Carry out the summer scavenger hunt around your garden/local area.  Can you identify the various trees and flowers in your locality? (see attachments) | Twinkl.co.uk  Folensonline.ie -folens explorers |