**Senior Infants Work plan week beginning May 18th 2020**

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| **Subject** | **Topic** | **Workbook activities and Suggested Activities** | **Suggested Websites/apps** |
| **English** | **Reading – Stop that Dog!**  **Phonics**  **Writing** | Finish reading ‘Stop That Dog’  -Pick 3 words daily (see sheet attached) and write a sentence about each one – it’s a good way of revising all the words from the book.  -Ask your child questions based on the story  -Play Bingo – you can cut up and use words from sheet attached  **Reading Zone Workbook –** go back over any pages you may not have already completed!  **Just Phonics workbook pg 56-58**  Revise consonant diagraphs **‘wh’** as in **where, when, whistle, ‘th’** as in **think, there, then, ‘ch’** as in **cheese, chess, chicken, ‘sh’** as in **sheep, ship, shed**   * Say a list of words with the **‘wh’, ‘th’,’ch’, and ‘ch’** sound in them. Ask your child what sound they all begin with. Explain that the above sounds are one sound but each one is made using two letters. * Get your child to list words which start with **‘wh’, ‘th’, ‘ch’, and ‘sh’.** Play word tennis. * Play ‘Odd one out’- Say a list of words all starting with one of the above sounds, except one (shop, shell, stop, shed) Have your child identify the odd one out. * Play ‘Snap’ – if two **‘wh’, ‘th’, ‘ch’ or ‘sh’** words placed consecutively on the pile are identical then the first player to shout ‘snap’ and say the word is the winner. * Dictation – Call out simple sentences and get your child to write them down e.g. I am going to the shop.   **Just Handwriting pg 47 & 48**  -Letters ‘U’ and ‘u’  -Letters ‘J’ and ‘j’  **Other activities:**   * Read daily – Oxford readers are available in ebook form on the oxford owl website * Folens are offering free access to over 330 Collins Big Cat ebooks and printable worksheets * Encourage your child to write their own News daily i.e. Day, weather, one thing they did the previous day etc. * Free writing – writing on a topic of choice * Download ‘**Jolly Phonics**’ and ‘**Teach Your Monster to Read**’ apps to practice phonics and reading. | Folensonline.ie  Educateplus.ie  Oxfordowl.co.uk  Starfall.com  Jolly phonics app  Teach your Monster to read app |
| **Maths** | **Weight** | **Busy at Maths pgs 81-83**  **(don’t worry if you do not have a balance or household scales to complete page 83)**  **(These books are available on the Cjfallon website)**  **Suggested Activities:**   * Discuss with your child the language of weight – weigh, estimate (guess) the weight, heavy, heavier, heaviest, light, lighter, lighest, about the same weight as, nearly the same weight as * Allow your child to have fun trying to estimate the weight of a number of common objects that can be found in the home or close environment. * Remember to highlight that some small objects can be heavier than big objects and that some large objects are lighter than small objects. * Get your child to compare weights, e.g. pencil, paper clip, mug, book, apple, etc. Focus your child’s attention on two objects at a time, e.g. the mug and pencil. Ask your child which is heavier/lighter? * If you have a balance or a household scales at home you can give your child some cubes (blocks) or crayons and a selection of objects to weigh. Ask them to find the weight of each object using both. How many cubes/crayons did you need to weigh the mug, etc? Encourage your child to estimate before they weigh. * Complete pages in Busy at Maths workbooks | Topmarks.co.uk  Cjfallon.ie  Hit the Button app – useful for practicing addition facts within 10 |
| **Gaeilge** | **Revison – Bia (food)** | **Revise the vocabulary on pg 6 & 7 in Bun go Barr Bunchéim B**  Gorm(blue), dearg (red), glas (green), buí (yellow), donn (brown)  Iasc = fish, sicín = chicken, feoil = meat, cáca = cake, brioscaí = biscuits, arán = bread, scón = scone, im = butter, ceapaire = sandwich, subh = jam, cáis = cheese  Is maith liom = I like , Is maith liom subh = I like jam.  Ní maith liom = I don’t like, Ní maith liom im = I don’t like butter. |  |
| **S.E.S.E (Social, Environmental, Scientific education)** | **Summer** | Revise you have learned about ‘Summer’ and ‘Bees’ answer the following questions.   * What signs of Summer have you seen? * What are the months of Summer? * Explain Summer around the world. * Record some facts in your copy that you have learned about honey bees.   Summer is a good time for plants. The butterflies love the colourful flowers. The bees collect nectar from the flowers to make honey. Plants can make our world a nicer place.  **Activity**  Draw/paint a picture of your favourite flower. Remember our lesson on ‘Plants’ we did in Spring. Name the parts of the plant – roots, stem, flower,leaf.  **or**  Draw/paint a picture of a butterfly.   * Complete a few more pages in your ‘Summer Activity Booklet’ and your ‘2020 Covid 19 Time Capsule’. | Twinkl.co.uk  Folensonline.ie -folens explorers |