Hello all,

I hope you are all keeping well and have been enjoying the glorious weather this week. Well done to everyone for all the hard work you have been doing at home, it is hard to stay focused when the weather is so nice. We have prepared some more work for the coming week. Once again these are just suggestions so don’t worry if you are unable to complete the work outlined. Remember to keep reading and spend time outdoors while you can. We hope you all have a lovely week and look forward to seeing some more of your fantastic work.

Take care,

Deirdre Brennan and Laura Conroy

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**Senior Infants Work plan week beginning May 11th 2020**

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| **Subject** | **Topic** | **Workbook activities and Suggested Activities** | **Suggested Websites/apps** |
| **English** | **Reading – Stop that Dog!****Phonics** **Writing** | Continue reading as far as page 30-Write the new words (as listed on back cover) on card and practice daily. -Encourage your child to find their new words in the story.-Ask your child questions based on the story-Play Bingo – use the new words from the story**Reading Zone Workbook –** complete at your leisure**Just Phonics workbook pg 54 & 55**Consonant diagraph **‘wh’** as in **where, when, whistle*** Say a list of words with the **‘wh’** sound in them i.e. where, why, whiskers etc. Ask your child what sound they all begin with. Explain that **‘wh’** is one sound but is made using two letters (when your child is practicing the sound, ask him/her to put their hand in front of their mouth, they should feel a puff of warm air on their hand if they say the sound correctly, **‘wh’**)
* Get your child to list words which start with **‘wh’.** Play word tennis.
* Play ‘Odd one out’- Say a list of words all starting with the ‘**wh**’ sound, except one (wheel, win, when, whale) Have your child identify the odd one out.
* Play ‘Snap’ – if two ‘wh’ words placed consecutively on the pile are identical then the first player to shout ‘snap’ and say the word is the winner.
* Dictation – Call out simple sentences and get your child to write them down e.g. The whale is white.

**Just Handwriting pg 45 & 46**-Letters M and N**Other activities:*** Read daily – Oxford readers are available in ebook form on the oxford owl website
* Folens are offering free access to over 330 Collins Big Cat ebooks and printable worksheets
* Encourage your child to write their own News daily i.e. Day, weather, one thing they did the previous day etc.
* Summer – write a few sentences about summer and draw a picture to accompany it.
* Free writing – writing on a topic of choice
* Download ‘**Jolly Phonics**’ and ‘**Teach Your Monster to Read**’ apps to practice phonics and reading.
 | Folensonline.ieEducateplus.ieOxfordowl.co.ukStarfall.comJolly phonics appTeach your Monster to read app |
| **Maths**  | **Money** | **Busy at Maths pg 77-79 (Left and Right)** **pg 114 (Summer)****(These books are available on the Cjfallon website)****Suggested Activities:*** Show your child their left and right hand and have them identify the position of different objects around them using the terms left/right
* Give instructions and ask your child to follow them i.e. place your left hand on your head, stand on your left leg, raise your right hand
* Play games involving directions i.e. hide a prize and give your child directions to find it
* Sing action songs such as the Hokey Cokey to practice.
* Play Twister.
* Discuss the signs of summer we see around us
* Talk about summer activities/weather/nature in summer
* Complete pages in Busy at Maths workbooks.
 | Topmarks.co.ukCjfallon.ieHit the Button app – useful for practicing addition facts within 10 |
| **Gaeilge** | **Revison – Mé Féin(myself)** | **Revise the vocabulary on pg 2 & 3 in Bun go Barr Bunchéim B**Gorm(blue), dearg (red), glas (green), buí (yellow), donn (brown)Lámh (hand), cluas (ear), cos (leg), mála (bag), cairéad (carrot) madra (dog), buidéal (bottle),scátaí (skates) ag eitilt (flying), ag caoineadh (crying), ag scátáil (skating), ag titim(falling), ag rith (running) |  |
| **S.E.S.E (Social, Environmental, Scientific education)** | **Summer****Lifecycles** | Discuss the four seasons, can you name them.* Order the seasons – What season comes before summer/after winter? etc.
* Can you name the months of winter/spring/summer?
* What is your favourite season? Why?
* Discuss the season of summer.
* Look at the attached powerpoint on **Summer** for more information.
* What are the signs of summer? What signs of summer can you see/hear/smell?
* Draw a picture of your favourite summer activity
* Complete some of the attached activities

Lifecycle of a bee (powerpoint)Cut and stick the pictures in orderWrite some simple facts on bees. | Twinkl.co.ukFolensonline.ie -folens explorers |