Hello all,

I hope you all had a lovely week and enjoyed the sunshine. Thank you to everyone who sent us on some examples of their work. It is lovely to hear how you are all getting on and to see all your fantastic work. We have prepared some more work for the coming week. The work outlined below is just some of the work we would be covering if we were back at school. Once again please remember that these are just suggestions, so please don’t stress or worry if you are unable to complete any or all of the work outlined. We hope you have a lovely week with your families and look forward to seeing some more of your great work.

Laura Conroy and Deirdre Brennan

lconroydbrennan@gmail.com

**Senior Infants Work plan week beginning April 27th 2020**

|  |  |  |  |
| --- | --- | --- | --- |
| **Subject** | **Topic** | **Workbook activities and Suggested Activities** | **Suggested Websites/apps** |
| **English** | **Reading – Stop that Dog!****Phonics** **Writing** | Continue reading as far as page 22.-Write the new words (as listed on back cover) on card and practice daily. -Encourage your child to find their new words in the story.-Ask your child questions based on the story-Play Bingo – use the new words from the story**Reading Zone Workbook pg 61 & 62****Just Phonics workbook pg 50 & 51**Consonant diagraph ‘**ch’** as in **ch**icken, **ch**air, **ch**in* Say a list of words with the ‘ch’ sound in them i.e. chair, chin, cheek, choose. Ask your child what sound they all begin with. Explain that ‘**ch**’ is one sound but is made using two letters like ‘**sh**’.
* Have your child list other words which start with ‘**ch**’
* Play ‘Odd one out’- Say a list of words all starting with the ‘**ch**’ sound, except one (chop, chip, shop, chin) Have your child identify the odd one out.
* Play ‘Word Tennis’ – Take turns listing words beginning with ‘**ch**’. The game is over when a player cannot come up with another word.
* Dictation – Call out words/simple phrases and encourage your child to write the words they hear

**Just Handwriting pg 41 & 42**-Letters F and E**Other activities:*** Read daily – Oxford readers are available in ebook form on the oxford owl website
* Encourage your child to write their own News daily i.e. Day, weather, one thing they did the previous day etc.
* Free writing – writing on a topic of choice
* Download ‘**Jolly Phonics**’ and ‘**Teach Your Monster to Read**’ apps to practice phonics and reading.
 | Folensonline.ieEducateplus.ieOxfordowl.co.ukStarfall.comJolly phonics appTeach your Monster to read app |
| **Maths**  | **Money** | **Busy at Maths pg 107 – 109****Busy at Maths Home/School links book pg 36 & 37****(These books are available on the Cjfallon website)****Suggested Activities:*** Using real or plastic euro coins ask your child to show you a given amount i.e. 4c, 9c etc. (up to a total of 10c)
* Ask your child if they can come up with different ways of making the same amount i.e. 10c = 1 x10c coin/2 x 5c coins/5 x 2c coins etc.
* In your play shop encourage your child to purchase items and select the correct coins to pay for same.
* Give your child 10c to spend in the play shop and ask – How many items can you buy for 10c? Can you buy an apple and a strawberry with 10c? How many apples can you buy with 10c? etc.
* Encourage your child to consider what change they are due from their 10c.
* Complete pages in Busy at Maths workbooks.
 | Topmarks.co.ukCjfallon.ieHit the Button app – useful for practicing addition facts within 10 |
| **S.E.S.E (Social, Environmental, Scientific education)** | **Water** | Story:The Children of Lir* Read the story of the Children of Lir and ask questions to check your childs understanding.

-Why do you think Queen Aoife turned the children into swans?-How do you think the children felt?* Encourage your child to retell the story in their own words.
* There are a number of resources available to accompany this story in the attached folder. Some resources are differentiated so please choose what you feel is most suitable for your child.

Uses of Water:* Encourage your child to consider all the different ways we use water i.e. drinking, washing, watering plants etc.
* Have your child complete the worksheet ‘Uses of Water’
* Discuss your favourite water activity i.e. bathing, swimming etc.
* Consider ways in which we might conserve water and why conserving water is important.
* Design a poster encouraging others to conserve water

**Please view attached folder on ‘SESE Resources’ for a selection of activities to complete with your child on this topic.** | Twinkl.co.ukFolensonline.ie -folens explorers |