**May Home-school Ideas Week 4**

**Maths**

**1st Class only**

* **Operations/Addition**
* Develop an understanding of addition by combining or portioning sets, use concrete 0-20
* Explore, develop and apply the commutative, associate and zero properties of addition
* Develop and/or recall mental strategies for addition facts within 20
* Construct number sentences and number stories; solve problems involving addition within 20
* Add numbers without and with renaming within 99
* Explore and discuss repeated addition and group counting

***Resources can be found in Busy at Maths 1 (CJ Fallon) Pages 131 – 136***

***Complete Busy at Maths Weblink Activities 131A to 136A***

***Links to Weblink Activities***

<http://data.cjfallon.ie/resources/19619/activity-131/activity-131/index.html>

<http://data.cjfallon.ie/resources/19619/activity-132/activity-132/index.html>

<http://data.cjfallon.ie/resources/19619/activity-133/activity-133/index.html>

<http://data.cjfallon.ie/resources/19619/activity-134/index.html>

<http://data.cjfallon.ie/resources/19619/activity-135/index.html>

<http://data.cjfallon.ie/resources/19619/activity-136/index.html>

***Using topmarks.co.uk type paint the squares into the search engine to get an interactive hundred square which is useful for teaching and addition of numbers within 100.***

***Tables - 1 & - 2.***

**I’ve also included a Photocopiable Master (PCM) page 114 which has some teaching ideas related to this week’s work.**

**2nd Class only**

* **Algebra/Extending and using patterns**
* Recognise patterns and predict subsequent numbers
* *Counting on the hundred square:*
* *Start on 2, count on 5 2 + 5 = 7*
* *Start on 12, count on 5 12 + 5 = 17*
* *Explore other number patterns, including odd and even number patterns, on the hundred square*
* *Group count in threes, fours and sixes. Discuss the results*
* Explore and use patterns in addition facts
* Understand the use of a frame to show the presence of an unknown number
* 6 + = 24

***Resources can be found in Busy at Maths 1 (CJ Fallon) Pages 140 - 143***

***Complete Busy at Maths Weblink Activities 140A to 143A***

**Links for Weblink activities**

<http://data.cjfallon.ie/resources/19626/activity-140/index.html>

<http://data.cjfallon.ie/resources/19626/activity-141/index.html>

<http://data.cjfallon.ie/resources/19626/activity-142/index.html>

<http://data.cjfallon.ie/resources/19626/activity-143/index.html>

**I’ve also included a Photocopiable Master (PCM) page 104 which has some teaching ideas related to this and last week’s work.**

***Using topmarks.co.uk type paint the squares into the search engine to get an interactive hundred square which is useful for teaching numbers within 100.***

***Tables x 1 & x 2.***

**English**

* **Unit 8 (2nd) – The Solar System**
* Lesson 1: Discussion. Introduce the topic ‘Our Solar System’ by referring to the posters and playing the audio. Where necessary, pause and explain words or phrases if they aren’t understood**. Page 32 -33. Link to posters below**
* Vocabulary Game **(found online – lesson 1)**. **Link below**
* Lesson 2: Review. Revise the posters and talk about them and play the audio
* OLP Response Book: p. **32 - 33.**
* Vocabulary Game **(found online – lesson 2)**. **Link below**
* Lesson 3: Revise posters and audio. Focus on the telescope to view the sky and constellation of stars.
* OLP response book p. **34**
* Vocabulary Game **(found online – lesson 3)**. **Link below**
* Lesson 4: Revise poster and audio.
* Slideshow. Additional Activities **(found online – lesson 4)** – Revise the posters and talk about them
* OLP response book p.**35**
* Vocabulary Game, Poem, word and sound game and additional **(found online – lesson 4). Links below**
* ***To find the pages highlighted above, go into CJ Fallon – 2nd t class – English – Rainbow Oral language – Oral language first class response book (Unit 8)***
* ***Interactive activities (online lessons) connected to the book can be found by ticking the OLP online activities box, then choose 2nd class and it’s unit 8***

***Link for online activities***

<https://rainbow.cjfallon.ie/#/units/second/8> Posters

<https://rainbow.cjfallon.ie/#/units/second/8> Lesson 1 (Vocabulary game)

<https://rainbow.cjfallon.ie/#/units/second/8> Lesson 2 (Vocabulary game)

<https://rainbow.cjfallon.ie/#/units/second/8> Lesson 3 (Vocabulary game)

<https://rainbow.cjfallon.ie/#/units/second/8> Lesson 4 (Poem)

<https://rainbow.cjfallon.ie/#/units/second/8> Lesson 4 (Word and sound game)

<https://rainbow.cjfallon.ie/#/units/second/8> Lesson 4 (Vocabulary game)

<https://rainbow.cjfallon.ie/#/units/second/8> Lesson 4 (Slideshow)

<https://rainbow.cjfallon.ie/#/units/second/8> Lesson 4 (Additional Activities)

Read the next 10 pages (or as many as you wish) of either George’s Marvellous Medicine, The Twits or The Enormous Crocodile.

* ***Continue with comprehension worksheets for George’s Marvellous Medicine.***
* ***Read whatever is available to the children at home*.**
* ***Continue with the Just Phonics book. 3 pages per week (if you have the book available). (Start on the last unfinished page)***
* Compose your own poem (it can be acrostic or a limerick or your own mnemonic for our solar system)
* Spelling tests can be done if you wish by following on from where we left off using spellbound. ***Spellbound can be found on CJ Fallon website by ticking Primary – 1st or 2nd Class – English – Spellbound (1 or 2) – online book.*** The related chapters can be completed week to week.

**Irish**

* Revise pages 30 - 31 (**An Scoil**) in Bun go Barr 1
* Play the interactive games associated with this chapter.
* ***Resources available in Bun go Barr 1 (CJ Fallon)***
* ***The following questions CAN be asked on the poster on pages 30 - 31 in the book (Bun go Barr 1). If you don’t have access to be the book it is Póstaer 5 in Bun go Barr 1 on the website.***
* ***Link to the poster:*** <https://my.cjfallon.ie/ebooks/ab320/bgb1_post05.jpg>
* ***Responses are attached***
* Cé atá sa phictiúr? Tá \_\_\_\_\_\_ sa phictiúr.
* Tá \_\_\_ sa phictiúr. Cá bhfuil ...? Tá ... sa ...
* An bhfuil ... ag ...? Tá / Níl ... ag ...
* Cé / Céard atá sa ...? Tá / Níl ... sa ...
* Cé / Céard atá ar an ...? Tá / Níl ... ar an ...
* Cé atá ag an mbord, ar an urlár, ag an bhfuinneog? Tá \_\_\_\_\_ ag an mbord.
* Cá bhfuil an malá scoile, Mímí, Róló? Tá an \_\_\_\_ ar an/sa/ag an \_\_\_\_
* Cá bhfuil an múinteoir, Rossa, Neasa? Tá an múinteoir \_\_\_\_ \_\_\_\_
* An bhfuil Mamaí, Daidí, Clíona ar scoil? Tá/Níl \_\_\_\_ ar scoil.
* An bhfuil an mála ar an mbord, ar an urlár, ar an rothar? Tá/Níl an mála ar an \_\_\_\_\_.
* An bhfuil Mamó ag ithe, ag rothaíocht, ag súgradh? Tá/Níl \_\_\_ ag \_\_\_\_.
* Céard a dúirt Rossa? Dúirt Rossa \_\_\_\_\_\_.
* Céard a dúirt Neasa? Dúirt Neasa \_\_\_\_\_.
* An bhfuil Mímí, Neasa, Róló, Rossa sásta nó crosta? Tá \_\_\_\_\_ sásta/crosta.
* Cá bhfuil an crián buí (dearg, gorm)? srl. Seo é! Tá sé agam!
* Cá bhfuil an peann luaidhe glas? srl. Feicim é! Seo duit! Cá bhfuil mo chóipleabhar? srl. Tá sé sa mhála.
* Cá bhfuil mo lón, mo bhuidéal? srl. Tá sé ar an mbord. Cá bhfuil mo mhála scoile? srl. Tá sé ar an urlár.

***Revise the vocabulary:*** peann luaidhe, cóipleabhar, mála scoile, ar an mbord, ar an urlár, ar an gcathaoir, ag an bhfuinneog, lón, criáin, uisce, leabhar, múinteoir, scuab, péint, ar scoil, sa chlós, san uisce

**Geography**

**Planet Earth in Space**

* Recognise the sun as a source of heat and light
* Identify the sun, the moon, stars, day and night
* Develop familiarity with the spherical nature of the Earth.
* ***Resources can be found in Small World (2nd class) in CJ Fallon pages 86 – 88.***
* ***Link to pages***

[***https://my.cjfallon.ie/preview/student/16883/88***](https://my.cjfallon.ie/preview/student/16883/88)

* ***I’ve included a few extra resources also, a comprehension activity, a poster, a design your own planet exercise and Power-point. Do whichever engages them most.***

***Science***

**Energy and Forces/The Sun.**

* Recognise that light comes from different sources
* Recognise the sun gives us heat and light, without which we could not survive
* Become aware of the dangers of looking directly at the sun

**Designing and Making**

* Make simple objects
* Develop craft-handling skills
* Use a variety of simple tools
* Use a range of materials
* Understand that these materials can be linked in simple ways to allow movement.

***Link to Solar System animation:***

<https://www.twinkl.ie/go/resource/tg2-a-01-movement-of-the-planets-in-our-solar-system-animation>

***Design and build your own rocket.***

***Link:***

<https://pbskids.org/designsquad/build/launch-it/>

***There are a number of videos on various things you***

***can build on the website pbs kids/design squad. Feel free to make something else if this would prove easier or you don’t have the materials available for the rocket. A large number have videos explaining the processes involved.***

***Link here:***

<https://pbskids.org/designsquad/video/>

***I’ve also included a couple of make a solar system or make a planet crafts.***

**History**

**Stories**

* Listen to, discuss, retell and record some simply told stories from the lives of people who have made a contribution to local and/or national life and the lives of people in other countries through technological, scientific, cultural and artistic activities as well as those who have contributed to social and political developments
* Become aware of the lives of women, men, and children from different social, cultural, ethnic and religious backgrounds, including the lives of ‘ordinary’ as well as ‘more famous’ people.
* Distinguish between fictional accounts in stories, myths and legends and real people and events in the past
* Discuss chronology of events (beginning, middle, end) in a story
* Use appropriate timelines

***Resources available in Small World (2nd class) pages 90 – 91.***

***I’ve included a, create a timeline Power-point and cards. Discuss the advancements and how and why it happened?***

**PE**

* Get the children out for a run or walk if possible.
* Practice ball skills, whether it’s throwing and catching or kicking and catching the ball against a wall.
* Use a racket or hurl to practice striking skills.
* Joe Wicks has a PE with Joe on Instagram. (Some of the content the children mightn’t be able to do but there are stretches etc that they will).
* Use other online Yoga/Pilates resources.
* The 10 at 10 exercises are available on RTE junior.
* Football: FAI Grassroots are providing home skills activities on their Facebook page
* GAA: Pat Kilcoyne is providing GAA skills challenges on Twitter.
* I have attached posters of the how to encourage/teach the correct technique in various physical disciplines or physical literacy. Focus on ***side-stepping and balancing*** this week.

***Posters showing the various fundamental movement skills are in the attachments***

***All the resources outlined above (that I haven’t attached) are free to use currently due to the Covid 19 pandemic and can be found at the pages I’ve specified.***

**I CAN’T STREES ENOUGH THAT NOBODY IS TO FEEL UNDER ANY OBLIGATION TO COMPLETE ANY OR ALL OF WHAT IS OUTLINED ABOVE. IT IS MERELY A SUGGESTION OF WHAT CAN BE DONE IF THE TIME/SITUATION ALLOWS. STAY SAFE!**

**You can contact me directly if you wish on LCCootehall@gmail.com**