**History**

**St.Patrick**

* Sequence the events of the story of St.Patrick.
* Read other stories about St.Patrick and locate the areas where he lived and visited during his time in Ireland
* Discuss how we celebrate St.Patrick’s day and look at how it is celebrated all over the world ***(resources can be found in Small World (1st class) pages 76-77 (CJ Fallon)***

**Children of Lir**

* Read the story the children of Lir and complete work based on this story
* Discuss the characters in the story and draw pictures/write it in their own words
* ***The story can be found on the What a Wonderful World (1st class) pages 45-46 (CJ Fallon)***

**Book of Kells**

* Look at the book of Kells and examine the celtic art and its origin
* Create some celtic art using this as a stimulus – **use the Book of Kells powerpoint and resources from twinkl.ie**

**Geography**

* Bedroom or Local GAA pitch/playground etc map
* Describe, and record simply, features of the bedroom
* Use a key to read maps
* Discuss direction and cardinal points – complete exercises to practice using these
* ***Resources can be found in What a Wonderful World (1st Class) page 21 and Small World (1st class) pages 50-51 (CJ Fallon)***

**Global citizenship**

* Discuss people living in other countries and the similarities and differences to Ireland
* ***Resources can be found in Small World (1st Class) pages 64-65 Mexico and Small World (2nd Class) pages 76-77 Ethiopia (CJ Fallon) pages 69 -73 Australia (Small World (1st Class)***

**Science**

**Environment / Litter and waste**

* Discuss all that was done for the latest green schools’ flag
* Look at how we can enhance the environment by reducing our waste
* Look at the impact that reducing waste has on the environment
* Design an item to explore upcycling
* ***Resources available in Science Quest (2nd Class) pages 20-21***

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**Sound**

* Revise the senses and focus on sound
* Use what was learned in directions to play blind mans buff if space permits – explore how we use sounds to identify the world around us
* Go on a sound walk and record (paper) the sounds that we hear
* Discuss ‘noise pollution’
* Identify instruments and sounds played to them from a sound video
* Look at how sound is made and understand that it is caused by vibrations – use a slinky to demonstrate this
* Design a percussion instrument to tie in both science themes – upcycling and sound
* ***Resources Science Quest (1st Class) pages 38-41 (CJ Fallon)***

**Maths**

**1st Class only**

* recognise, exchange and use coins up to the value of 50 cents  
  practise tendering and receiving amounts of money  
  calculate and give change  
  exchange a coin or coins for others of equal value
* calculate how many items may be bought with a given sum.
* recognise and use coins up to 50c
* select the appropriate coins in shopping activities
* solve practical tasks and problems using coins up to 50c with totals to 99c
* ***Resources available in Busy at Maths (1st Class) pages 71-73***

**2nd Class only**

* recognise, exchange and use coins up to the value of €2
* write the value of a group of coins; record money amounts as cents and later as euro  
  135 cents may be written as €1.35.
* select the appropriate coins in shopping activities
* recognise, exchange and use coins up to and including €2
* select the appropriate coins in shopping activities
* write the value of a group of coins
* record money amounts as cent and euro; solve practical tasks and problems using coins up to €2 with totals to €1.99
* ***Resources available in Busy at Maths (2nd class) pages 130-135***

***There is an excellent website for teaching about money called teaching money.co.uk. (There is a euro section). I think it is still useable without paying if you don’t download it.***

**English**

* Explore the symbols and traditions of St Patrick’s Day.
* Discuss the origin and significance of the various symbols.
* Explore the zoo.
* Discuss the features of some of the animals in the zoo and talk about where they originally came from.
* Write an acrostic poem about St Patrick
* Write a haiku about your favourite animal from the Zoo
* Write a fictional story about a visit to the zoo, who you were with and what you saw.
* Read the first 10 pages (or as many as you wish) of either George’s Marvellous Medicine, The Twits or The Enormous Crocodile.
* ***Resources can be found using the Dublin Zoo interactive map and live webcams of the various animals.***
* ***I’ve included a power-point and templates on how to compose a haiku poem.***
* ***I’ve also included comprehension worksheets for George’s Marvellous Medicine.***
* ***Read whatever is available to the children at home.***

**Irish**

* Revise pages 5, 11, 19, 25, 33, 39, 47, 53 and 61 from Bun go Barr 1
* Use the questions on these pages to ask questions about the posters/pictures at the beginning of each chapter (chapters 1-9).
* Play the interactive games associated with each chapter.
* ***Resources available in Bun go Barr 1 (CJ Fallon)***

**PE**

* Get the children out for a run or walk if possible.
* Practice ball skills whether it’s throwing and catching or kicking and catching the ball against a wall.
* Use a racket or hurl to practice striking skills.
* Joe Wicks has a PE with Joe on Instagram. (Some of the content the children mightn’t be able to do but there are stretches etc that they will.
* Use other online Yoga/Pilates resources.
* The 10 at 10 exercises are available on RTE junior.

***All the resources outlined above are free to use currently due to the Covid 19 pandemic and can be found at the pages I’ve specified.***

**I CAN’T STREES ENOUGH THAT NOBODY IS TO FEEL UNDER ANY OBLIGATION TO COMPLETE ANY OR ALL OF WHAT IS OUTLINED ABOVE. IT IS MERELY A SUGGESTION OF WHAT CAN BE DONE IF THE TIME/SITUATION ALLOWS. STAY SAFE!**