**Junior Infants Work Plan Week Beginning Monday 18th May 2020**

**Dear Parents and Students,**

**I hope you are all keeping well. Thank you to everyone who has been sending me pictures and keeping me updated on all the things you have been doing at home! It’s lovely to hear from you all! Here is a work plan for the coming week! These are just suggestions, so do what you can! I hope you are all keeping safe and doing lots to help out at home! Keep reading, keep playing and keep exercising! I look forward to hearing from you all!**

**Take care,**

**Deirdre Brennan.**

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| Subject | Topic | Workbook Activities and Suggested Activities | Websites |
| **English** | **Phonics****Reader : Splash****Reading Zone Activity Book****Pre Reading Activity Book** | **Just Phonics :** Read with Robo pg 50Assessment pg 51Revision of sounds pg 66**Just Handwriting :** **Revision:** start on pg 13 and complete any unfinished work as far pg 15**Other activities**.**Revision**Call out letters and ask your child to write down the letters they hear. For example, call out letter s, letter s says ‘ssss’, and your child writes down the letter s on a piece of paper. This activity helps to revise the letter names, the sounds they make and also the correct formation of the letters. Free writing: give your child some paper or a copy and get them to write letters, words, or draw pictures. **Splash** : **Revision** ; read pages 16 to 20 (If your child hasn’t this book home with them, it is available to view on the website folensonline.ie)**Extra Reading-** Oxford readers are available in ebook form on the oxford owl website. You have to register on this site but at the moment some of the books are available to view for free. Start at Oxford Reading Tree level 1 and level 1+ (this is what I would be starting the class with if we were at school)**Tricky Words- .**Using the list I sent last week, continue practicing these words with your child.Pick 5 words from the list- ask your child to put each word into a sentence- give them an example if they find it difficult at first. (this is an oral language activity)Practice writing the 5 words you have picked from the list.Write short sentences for each of these 5 words, read them to your child, ask your child to read them after you. Point to a word in the sentence, ask your child what the word is. Get your child to copy and write the sentences in their copy or on a piece of paper.Pg 51 to 53If your child has this book at home please continue working through it. There are some nice pencil control and handwriting activities, spot the difference and complete the picture activities. There are also some nice stories and colouring activities to complete at you leisure. | Jolly Phonics Lessons (free app)-useful for letter sounds.Educateplus.ieFolensonline.ieStarfall.com (some of the activities on this site are free to access) |

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| **Maths****Gaeilge** | **2-D Shapes****Revision- Mé Féin (myself)** | **Busy at Maths pages 61 to 64****The Circle and The Square****Activity****Shape Hunt**Look around your house for objects in the shape of a circle and in the shape of a square.Discuss these objects- circles are round and have no corners, squares- all sides are the same size and squares have 4 corners.Ask your child to draw around some circle shapes and some square shapes.Cut out these shapes and put them in order of size starting with the biggest.Using playdough- cut out circles and squares.Complete the activities in Busy at Maths on pages 61 to 64**Bun Go Barr- This is available to view on the CJ Fallon website****Revise the vocabulary on pg 2 and 3 in Bun go Barr Bunchéim A**Lámh (hand) cos (foot) súil (eye) cluas (ear) srón (nose) béal (mouth) fiacla (teeth) suí- sá ( seesaw) Péistín, Einín, ribín (ribbon), nóinín (daisy) | **Starfall.com** **Cjfallon.ie** |
| **S.E.S.E (Social, Environmental, Scientific Education)** | **Magnets** | **What do Magnets Attract?****(There is a work sheet attached to help with this activity, you will also need some magnets)****Magnet Fun**Gather an assortment of small objects such as 5 cent coins, a small toy car, lego, pine cone, paper clips, screws, bottle tops, scissors, stones, paper, key etc.Discuss with your child that magnets stick to strong metals containing iron.Look at the objects you have gathered. Predict if the magnet will be attracted to the object or not.Let your child hover over each object with a magnet to see what happens and if they were right with their predictions.**Summer**Discuss the four seasons- spring, summer, autumn and winter.What season are we in now?Look all around you- what changes can you notice taking place during summer?Discuss the signs of summer- summer weather, summer clothes, flowers, trees, cutting grass, summer food!Draw a picture of what you like best about summer! (There are some lovely power points on summer available to view on twinkl.co.uk) | twinkl.co.uk |