**June Home-school Ideas Week 3**

**Maths**

**1st Class only**

* **Time**
* Use the vocabulary of time to sequence events
* Read and record time using simple devices
* Read time in hours and half-hours on 12 hour analogue clock
* Read day, date and month using calendar
* ***Resources available in Busy at Maths (1st Class) pages 158 - 161***

***Complete Busy at Maths Weblink Activities 158A to 161A***

***Links to Weblink Activities***

<http://data.cjfallon.ie/resources/19619/activity-158/index.html>

<http://data.cjfallon.ie/resources/19619/activity-159/index.html>

<http://data.cjfallon.ie/resources/19619/activity-160/index.html>

<http://data.cjfallon.ie/resources/19619/activity-161/index.html>

***Using topmarks.co.uk type Doorway about Time into the search engine to get an interactive clock which is useful for teaching the subtraction of numbers within 100. Learnalberta has some good time games although these are a little more advanced.***

***There are many others but most are behind a paywall.***

***Link:*** <https://www.doorwayonline.org.uk/timeandmoney/abouttime/>

<http://www.learnalberta.ca/content/me3us/flash/>

***Tables - 6.***

**I’ve also included a Photocopiable Master (PCM) page 119 which has some teaching ideas related to this week’s work.**

**2nd Class only**

* **Revision**

***Resources can be found in Busy at Maths 1 (CJ Fallon) Pages 163 - 164***

***Complete Busy at Maths Weblink Activities 163A – 164A***

***Links for Weblink activities***

<http://data.cjfallon.ie/resources/19626/activity-163/index.html>

<http://data.cjfallon.ie/resources/19626/activity-164/index.html>

***Using Figure it Out 2 (CJ fallon) complete test 4. Type Primary, 2nd Class, Maths, Figure it Out, Figure out 2, online book. Complete test 4 on page 71***

***Link:*** <https://my.cjfallon.ie/preview/index/1315/76>

**Summer Assessment Attached**

***Using topmarks.co.uk type paint the squares into the search engine to get an interactive hundred square which is useful for teaching the subtraction of numbers within 100.***

***Link:*** <https://www.topmarks.co.uk/learning-to-count/paint-the-squares>

***Tables x 10***

***Here’s a link to a useful multiplication chart.*** <https://toolkit4maths.com/cpdcol/cpd_math_manipulatives10/index.php?tpage=interactive-multiplication-chart/#/interactive-multiplication-chart>

**English**

* **Unit 4 (2nd) – landmarks of Ireland**
* Lesson 1: Discussion. Listen and find **Page 28 - 29. Link to posters below**
* Vocabulary Game **(found online – lesson 1)**. **Link below**
* Lesson 2: Revise posters, talk about what is happening and play the audio p. **28 -29.**
* Vocabulary Game 2 **(found online – lesson 2)**. **Link below**
* Dialogues
* Lesson 3: Revise posters and audio. Particular words may be used or explained in a different context. Poem ‘Landmarks of Home.’
* OLP response book p. **30**
* Poem **(found online – lesson 3)**
* Vocabulary Game **(found online – lesson 3)**. **Link below**
* Lesson 4: Revise poster and audio.
* Slideshow. Additional Activities **(found online – lesson 4)** – Revise the posters and talk about them. Again particular words may be used or explained in a different context. Use the spotlight to highlight certain features
* OLP response book p.**31**
* Vocabulary Game and additional activities **(found online – lesson 4). Links below**
* ***To find the pages highlighted above, go into CJ Fallon – 2nd t class – English – Rainbow Oral language – Oral language first class response book (Unit 7)***
* ***Interactive activities (online lessons) connected to the book can be found by ticking the OLP online activities box, then choose 2nd class and it’s unit 7***

***Link for online activities***

<https://rainbow.cjfallon.ie/#/units/second/7> (Interactive posters)

<https://rainbow.cjfallon.ie/#/units/second/7> (Lesson 1 Vocabulary Game)

<https://rainbow.cjfallon.ie/#/units/second/7> (Lesson 2 Dialogues)

<https://rainbow.cjfallon.ie/#/units/second/7> (Lesson 2 Vocabulary Game)

<https://rainbow.cjfallon.ie/#/units/second/7> (Lesson 3 Poem)

<https://rainbow.cjfallon.ie/#/units/second/7> (Lesson 3 Vocabulary Game)

<https://rainbow.cjfallon.ie/#/units/second/7> (Lesson 4 Slideshow)

<https://rainbow.cjfallon.ie/#/units/second/7> (Lesson 4 Additional Activities)

Read the next 10 pages (or as many as you wish) of either George’s Marvellous Medicine, The Twits or The Enormous Crocodile.

* ***Continue with comprehension worksheets for George’s Marvellous Medicine.***
* ***Read whatever is available to the children at home*.**
* ***Continue with the Just Phonics book. 3 pages per week (if you have the book available). (Start on the last unfinished page)***
* Spelling tests can be done if you wish by following on from where we left off using spellbound. ***Spellbound can be found on CJ Fallon website by ticking Primary – 1st or 2nd Class – English – Spellbound (1 or 2) – online book.*** The related chapters can be completed week to week.
* ***Design a poster to attract people to Lough Key or another local landmark. Mention the facilities, seasonal activities, where it is and how to get there, towns and facilities nearby, price of entry and camping***

**Irish**

* Revise pages 58 - 59 (**Ag Siopadóireacht**) in Bun go Barr 1
* Play the interactive games associated with this chapter.
* ***Resources available in Bun go Barr 1 (CJ Fallon)***
* ***The following questions CAN be asked on the poster on pages 58 - 59 in the book (Bun go Barr 1). If you don’t have access to be the book it is Póstaer 9 in Bun go Barr 1 on the website.***
* ***Link to the poster:*** <https://my.cjfallon.ie/ebooks/ab320/bgb1_post09.jpg>
* ***Responses are attached***
* Cé / céard a fheiceann tú sa siopa? Feicim / Ní fheicim ...
* Cad iad na héadaí atá sa siopa? Tá \_\_\_ agus \_\_\_ sa siopa.
* An bhfuil ... ag ...? Tá / Níl ... ag ...
* An maith leat ...? Is / Ní maith liom ... Cén bia atá sa siopa? Tá \_\_\_ agus \_\_\_ sa siopa.
* Cad é seo? Cad é sin? Seo é \_\_\_\_.
* Cé / Céard atá sa phictiúr? Tá \_\_\_\_ sa phictiúr.
* An bhfuil eitleog, bábóg, bainne, tralaí srl. sa siopa? Tá \_\_\_\_\_ sa \_\_\_\_\_.
* Céard a fheiceann Daidí? srl. Feiceann Daidí bainne agus arán srl.
* An bhfuil bróga, ispíní, cóipleabhar, gúna sa siopa? Tá/Níl \_\_\_\_ sa \_\_\_\_\_.
* An bhfuil bríste, spéaclaí, lámhainní, buataisí ar Mhímí? Tá/Níl \_\_\_\_\_ ar \_\_\_\_.
* Cé atá sa siopa? Tá \_\_\_\_ sa siopa.
* Cén dath atá ar an leabhar, ar an mbábóg, ar an mála, ar an ngúna? Tá dath \_\_\_\_ ar an \_\_\_\_\_.
* An maith leat an eitleog, an leabhar, an liathróid, an bhábóg? Is/Ní maith liom an \_\_\_\_.
* Ar mhaith leat liathróid nó eitleog, bábóg nó leabhar?

***Revise the vocabulary:*** cóipleabhar, leabhar, siopadóir, calóga, bainne, bábóg, criáin, gúna, bríste, bróg, arán, cupán, scátaí, mála, stoca, léine, tralaí, pláta, cairéid, eitleog, airgead

***Write some simple sentences. Use pages 72-75 in Bun go Barr 1 to help you.***

***Link:*** <https://my.cjfallon.ie/preview/index/1421/76>

**PE**

* Get the children out for a run or walk if possible.
* Practice ball skills, whether it’s throwing and catching or kicking and catching the ball against a wall.
* Use a racket or hurl to practice striking skills.
* Joe Wicks has a PE with Joe on Instagram. (Some of the content the children mightn’t be able to do but there are stretches etc that they will).
* Use other online Yoga/Pilates resources.
* The 10 at 10 exercises are available on RTE junior.
* Football: FAI Grassroots are providing home skills activities on their Facebook page
* GAA: Pat Kilcoyne is providing GAA skills challenges on Twitter.
* I have attached posters of the how to encourage/teach the correct technique in various physical disciplines or physical literacy.
* ***Posters showing the various fundamental movement skills have been attached previously. I will email them to you again if you wish. Just end me an email.***

***All the resources outlined above (that I haven’t attached) are free to use currently due to the Covid 19 pandemic and can be found at the pages I’ve specified.***

**I CAN’T STREES ENOUGH THAT NOBODY IS TO FEEL UNDER ANY OBLIGATION TO COMPLETE ANY OR ALL OF WHAT IS OUTLINED ABOVE. IT IS MERELY A SUGGESTION OF WHAT CAN BE DONE IF THE TIME/SITUATION ALLOWS. STAY SAFE!**

**You can contact me directly if you wish on** **LCCootehall@gmail.com**

**I hope everyone is keeping safe and well and say hi for me to all.**

**For the last two weeks work provided will focus only on the core subjects.**