**Homeschool ideas April 20-26th**

**History**

**Family**

* Compare the ages of his/her family members (e.g. old/older, young/younger)
* Discuss and record significant family event (e.g. births, moving house, holidays)
* Collect, explore and discuss a range of simple evidence, noting changes and developments and items that have stayed the same
* Explore and examine photographs of family members and significant family occasions
* Compile and record material on a simple family tree
* **A variety of family tree templates can be found on familytreetemplates.net/category/kids if you would like to use a template**

**Geography**

**Easter**

* Discuss Easter traditions we have – Egg hunt, Religion, Easter Eggs
* Talk about how we celebrate in our own homes and how this differs from others
* Look at examples of Easter traditions in other countries **(Folen’s Explorer 2nd class) (Feasts and Festivals) (Easter)**

**Science**

**Living Things: Plants and animals**

* Become familiar with the life cycle of the frog and a butterfly and ask questions about both
* Sort and classify animals according to certain criteria (e.g. four legs, has gills, lays eggs)
* Record and communicate the life cycle of the frog using increased vocabulary

**Resources available in Small World (1st class) page 63 and in Small World (2nd class) page 81**

**Maths**

**1st Class only**

**Time + Counting and numeration**

* read the time in one-hour and half-hour intervals
* use the vocabulary of time to sequence events; recognise the days of the week
* record time using simple devices; count the number of objects in a set to 50
* read, write and order numerals 0‒50
* count on and back from a given number 0‒50, using concrete materials **(if available, counters from a board game or lollipop sticks etc)**
* group and count in tens and units using a variety of concrete materials (any counters, etc) and pictorial examples
* state the number that follows or precedes a number

**Resources can be found in Busy at Maths 1 (CJ Fallon) Pages 81-90**

**Complete Busy at Maths Weblink Tutorial 10 page 75 (This is an instruction video and game through Busy at Maths. All weblinks are located under the online book)**

**You can use About time Doorway online website. Set questions for ½ past.**

**Ask questions using interactive clock that can be found on topmarks.co.uk. (Type teaching clock into the search engine)**

**Revise tables +1 to +3. These can be done individually or mixed together**

**2nd Class only**

**Time**

* use the vocabulary of time to sequence events
* read and record time using simple devices
* read time in hours, half-hours and quarter-hours on 12-hour analogue clock
* read time in hours and half-hours on digital clock
* read day, date and month using calendar and identify the season  
  discuss the passing of time: 24 hours in a day,7 days in a week, numbers of days in the month

**Resources can be found in Busy at Maths 2 (CJ Fallon) pages 115-120**

**You can use About time Doorway online website and set questions for ¼ hour intervals.**

**Ask questions (mirroring those asked in the book) using an interactive clock. One can be found on topmarks.co.uk. (Type teaching clock into the search e**

**Revise tables -1 to -3. These can be done individually or mixed together**

**English**

* **Unit 12 – Easter**
* Lesson 1: Discussion. Activity –
* Memory Game. *OLP Response* ***(OLP just stands for Oral Language programme)***
* *Book*: pages **52–53**. Vocabulary Game.
* Lesson 2: compose dialogue for various Easter scenarios.
* *OLP Response Book*: **p. 54**.
* Vocabulary Game.
* Lesson 3: Look at poster and listen to audio. Poem – *Easter Eggs*.
* Discuss poem.
* Vocabulary Game.
* Lesson 4: Revise poster and audio. Activity – Compose a Story Together. *OLP Response Book*: **p. 55**. Slideshow. Additional Activities – Talk About. Vocabulary Game. **To find the pages highlighted above, go into CJ Fallon – 1st class – English – Rainbow Oral language – Oral language first class response book**
* Explore the customs and practices associated with Easter.
* ***Resources can be found in Rainbow language lessons (CJ Fallon) (1st class). Open the online resource to access the various activities***
* Read the next 10 pages (or as many as you wish) of either George’s Marvellous Medicine, The Twits or The Enormous Crocodile.
* ***I’ve also included comprehension worksheets for George’s Marvellous Medicine.***
* ***Read whatever is available to the children at home.***
* ***Continue with the Just Phonics book. 3 pages per week (if you have the book available). (Start on the last unfinished page)***
* Write a letter to a relative. **(I’ve included a letter template)**

**Irish**

* Revise pages 2-3 (Mé Féin) in Bun go Barr 1
* Play the interactive games associated with this chapter.
* ***Resources available in Bun go Barr 1 (CJ Fallon)***
* ***The following questions CAN be asked on the poster on pages 2-3 in the book (Bun go Barr 1). If you don’t have access to be the book it is Póstaer 1 in Bun go Barr 1 on the website.***
* ***Responses are attached***
* Céard a fheiceann tú sa phictiúr? Feicim / Ní fheicim ...
* Cé atá ag ...? Tá / Níl ... ag ...
* Céard atá ar ...? Tá ... (éadaí) ar ... (duine).
* Céard atá ag ...? Tá ... (rud) ag ... (duine).
* An bhfuil ... ag ...? Tá / Níl ... ag ...
* An bhfuil dath ... ar ...? Tá / Níl dath ... ar ...
* Céard a fheiceann tú sa phictiúr?
* Cé atá ag léamh? ag caoineadh? ag ól? ag tafann?
* An bhfuil Clíona ag gáire? Rossa ag léim? Mamó ag tafann?
* Céard atá ar Róló? Tá hata ar Róló.
* Céard atá ar Mhamó? ar Chlíona? ar Mhamaí?
* An bhfuil bríste dearg, gorm, bán ag Clíona?
* An bhfuil t-léine bán, oráiste, buí ag Rossa?
* An bhfuil geansaí gorm ort? An bhfuil bróga corcra ort?
* An bhfuil feadóg ag Rossa? clogad ag Mamó?
* An bhfuil feadóg agat? clogad agat? téad scipeála agat?
* An bhfuil clogad ar Mhamó?
* An bhfuil cóta buí, dearg ar Chlíona?
* An bhfuil buataisí ar Dhaideo?
* An bhfuil léine ghorm agat? srl. Tá / Níl ... agam.
* An maith leat dath corcra? srl. Is / Ní maith liom ...

***Revise the vocabulary:*** ag léamh, ag scríobh, ag siúl, ag troid, ag ithe, ag ól, ag rith, ag léim, ag gáire, ag caoineadh, ag tafann.

Bríste, geansaí, léine, carbhat, hata, clogad, buataisí, bróga, t-léine, cóta, ribín

**PE**

* Get the children out for a run or walk if possible.
* Practice ball skills, whether it’s throwing and catching or kicking and catching the ball against a wall.
* Use a racket or hurl to practice striking skills.
* Joe Wicks has a PE with Joe on Instagram. (Some of the content the children mightn’t be able to do but there are stretches etc that they will).
* Use other online Yoga/Pilates resources.
* The 10 at 10 exercises are available on RTE junior.
* Football: FAI Grassroots are providing home skills activities on their Facebook page
* GAA: Pat Kilcoyne is providing GAA skills challenges on Twitter.

***All the resources outlined above are free to use currently due to the Covid 19 pandemic and can be found at the pages I’ve specified.***

**I CAN’T STREES ENOUGH THAT NOBODY IS TO FEEL UNDER ANY OBLIGATION TO COMPLETE ANY OR ALL OF WHAT IS OUTLINED ABOVE. IT IS MERELY A SUGGESTION OF WHAT CAN BE DONE IF THE TIME/SITUATION ALLOWS. STAY SAFE!**

**You can contact me directly if you wish on LCCootehall@gmail.com**