Hello everyone,

I hope you and your families had a lovely Easter and are all keeping safe and well. Below is some suggested work for the week 20th-24th April. Do whatever you are able to do and please don’t hesitate to send me an email if you have any questions. Your work/photos can also be sent on to me via email. I would be more than happy to offer you help, feedback and see all of your creativity.

Most importantly during this strange and difficult time, look after yourself and your family, keep practicing your favourite hobbies and make the most of the sunshine. Continue to keep up the great work, stay safe and hopefully you will be able to see all of your friends before too long.

Looking forward to hearing from you all soon.

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**Literacy**

**Dictionary Work/Reading:**

* I have attached a separate file to help you with new vocabulary.
* Keep up the reading every day! It is so important for developing your vocabulary and fluency as well as giving you a chance to escape to another world for a little while. Finish off ‘The Boy in the Striped Pyjamas’ if you haven’t got around to it yet.
* The following website has free Ebooks too <https://home.oxfordowl.co.uk/books/free-ebooks/>

**Persuasive Writing:**

* Have a look through these posters to help you write a persuasive text. -<https://www.twinkl.ie/resource/au-l-53232-how-to-write-a-persuasive-text-display-posters>
* Children should wear school uniforms to school. Do you agree? Why/Why not? Write a persuasive text with your arguments. Have a look at the checklist below to see if you have covered everything. (You can choose your own topic to write about if you prefer)

-<https://www.twinkl.ie/resource/t2-e-310-persuasive-texts-checklist>

* Create a Time Capsule-This is set to be a very unique time in History! You could include information about yourself, what class you are currently in, your friend’s names, your hobbies and so on. You could also write about what is going on in the world right now, your thoughts and views, what you think you will be doing in a months’ time, a years’ time, ten years’ time, what do you think the world will be like in 100 years – Put it somewhere safe, it would be very interesting to read all about it in years to come!

**Poetry:**

* ‘The Mother’ by Padraig Pearse. <https://www.twinkl.ie/resource/roi2-h-035-1916-rising-the-mother-by-padraig-pearse-poem-activity-sheet> Read the poem and answer the questions 1-6. It’s told from the point of view of Padraig Pearse’s mother who lost two sons to execution in Kilmainham Jail as a result of the 1916 Rising.
* You could also write your own poem based on 1916. I would love to hear them! Remember poems don’t have to rhyme!

**Maths**

**Length**

**Metre**

* Estimate and measure the length of 10 objects in your house/outside your house if possible. (You can use a ruler or a measuring tape).
* Estimate the length and width of 3 rooms in your house. Can you find the a) area? (length x width) b) Perimeter? (add up the 4 sides)
* Find the difference between your estimations and the actual answer.
* If you have a measuring tape at home, you could record the height of everyone in your house. Can you record this on a bar chart? What is the combined height of everyone? What is the difference between the shortest and tallest height? What is the average height?

**Kilometre**

* How many metres in a kilometre? If you travelled a kilometre from your house, where would you be?
* How many laps of the house/garden would you have to do to walk 1 kilometre? How long does it take you to run it?
* Estimate, then calculate how many of your kitchen table aligned end to end would fit into a line 1 kilometre long.
* Length Scavenger Hunt:

Find objects or distances that match the measurements given:

- A length of 15mm / 50mm/ 20cm

-A distance of 5km / 20km/ 50km

-A length of 2metres / 10metres/ 100metres

-A distance that is the same as Cork to Dublin to the nearest kilometre.

**Maps**

* Use Google Maps to see how far is it from home to \_\_\_\_\_\_’s house? The gaelic pitch? The school? How long does it take to get there by car/walk/cycle?
* Use Google Maps to plan a journey from your house to 10 counties in Ireland. How many kilometres? How long does it take to get there? Which one is the furthest away? What is the distance in metres?
* Look at this map from Tayto Park and answer the following questions. <http://www.taytopark.ie/visitor-information/park-map>

-Can you find two paths from the entrance to the Outback Restaurant?

-Look at the little symbols around the Park? What are these for?

-What symbols do you see? What do they stand for?

-How tall must you be to go on the Cú Chulainn rollercoaster? How many centimetres is this? -What other rides have height restrictions? What are they?

-How big is Tayto Park? Does this map give us an idea about the size of Tayto Park? Where could we find this information?

-Can you make up 5-10 questions of your own to ask a family member? -Questions about the map could include various routes, distance, key, cost of rides etc.

* Marathon:

<http://kbcdublinmarathon.ie/coursestart-finish/>

Look at a copy of the route of the Dublin Marathon or another marathon. Discuss the length of the marathon. Research the origin of the marathon and marathon world records. Using Google Maps, you can plan a marathon route which should be as close as possible to 42 kilometres. The marathon route could begin from a local landmark or else begin/finish at the school. Extension: Pupils can determine the average speed of marathon record holders.

* Scale Map Investigations

Using a scale map of 1cm: 1m, (Every centimetre = a metre on paper) pupils could design a map at home based on their ideal bedroom/ideal classroom etc

* Further mapping activities can be carried with Scoilnet Maps74 — the web mapping website for Irish schools.

<https://maps.scoilnet.ie/>

**Tables/Games:**

Tables are still as important as ever. Keep up the great work.

<https://www.topmarks.co.uk/times-tables/coconut-multiples>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.topmarks.co.uk/maths-games/daily10>

<http://www.primaryhomeworkhelp.co.uk/maths/countdown/index.htm>

<http://irishprimaryteacher.ie/times-tables-jenga/>

**Irish**

**PowerPoint Presentation:**

Create a PowerPoint Presentation on yourself: Slides could include:

* Mé Féin (Basic information on yourself)
* Mo Chlann (My Family)
* Mo Pheata (My Pet)
* Caitheamh Aimsire (Pastimes)
* Mo Scoil (My School)
* Mo Cheantar (My Area)

**Reading:**

Eleathanach is a weekly “current affairs” newsletter aimed at pupils from 5th class up to Junior Cert.

<https://www.maynoothuniversity.ie/froebel-department-primary-and-early-childhood-education/eleathanach>

Click on the above link and then go to eleathanach na seachtaine. Have a read through it and see if you can understand the general idea. (Some vocabulary will be tricky)

**Grammar:**

Choose the correct Aimsir Laithreach (present tense) verb to complete the sentences. Try to translate the sentence into English in your copybook <https://seideansi.ie/rang3/an-aimsir-laithreach/ras-sa-spas/>

**Nuacht:**

Try your best to write a page, mostly focusing on your Scéal na Maidine. See how much you can remember! (You can write in past of present tense, whichever you find easier)

**Cluiche: An Clog Cainteach:**

Click on the clock to hear a time and then choose the correct answer.

<http://www.rewardinglearning.org.uk/An%20Clog%20Cainteach/clock%203%20south/web/clock3s.html>

**Song**

Give the first verse and chorus of this Kodaline song a go if you have time.(lyrics are attached on a separate file) <https://www.youtube.com/watch?v=ZFzFTR33z2k>

**Bun go Barr:**

* Complete Unit 13: Tríona Tinn if you’re still working on it.
* If you don’t have your book it can be found online at <https://my.cjfallon.ie/dashboard/resources> 🡪 5th class 🡪 Bun go Barr 🡪 Online Book

History

**1916 Easter Rising**

* Read through the PowerPoint below on the main events of the Easter Rising. <https://www.twinkl.ie/resource/roi2-h-027-1916-rising-powerpoint-the-events>
* Complete the Fact Check and Cloze procedure based on what you read.

<https://www.twinkl.ie/resource/roi2-h-016-1916-rising-fact-check-activities>

* Children of 1916. Read below about the role of children in the 1916 Rising. Answer the questions. You can check your answers at the end.

<https://www.twinkl.ie/resource/roi2-h-077-children-of-the-1916-rising-comprehension-activity-sheet>

* Read about the history of our Irish Flag here. Families have been encouraged to fly their country/county/club flag outside homes for our heroes on the frontline.

<https://www.twinkl.ie/resource/roi2-h-079-irish-history-1916-rising-our-national-flag-comprehension-activity-sheet>

**Extra Websites to support 1916**

* <https://kids.kiddle.co/Easter_Rising>
* <https://www.scoilnet.ie/primary/theme-pages/history/easter-rising-1916/>

**\*Keep all of your 1916 work together (There will be more next week). You can put it all into a project if you like.**

Geography/Art

**Construction:**

* Try this game on naming European countries. <https://www.ducksters.com/games/europe_map_game.php>
* After practicing the game a few times, see how many countries of Europe can you name without looking on the map below.

<https://www.twinkl.ie/resource/t2-g-590-locating-countries-of-europe-map-activity-sheet>

* Construct a famous European landmark out of recyclable materials (perhaps to accompany the country you picked from last weeks’ project). Good website below to help with your projects if you’re not finished.

<https://kids.nationalgeographic.com/>

[www.worldbookonline.com](http://www.worldbookonline.com)

* Make a card for your grandparent/somebody you are missing right now

Science

**Light:**

* CJfallon🡪6th Class🡪SESE🡪Small World Geography and Science🡪Online Book🡪Unit 7🡪Light. Children can work through this Unit for the next **two weeks** at their own pace and try out some or all of the experiments. <https://my.cjfallon.ie/dashboard/student-resources>

**Primary Planet:**

* *The Primary Planet,*will be published as an online magazine from April onwards, while related exercises, quizzes and activities will be posted on the website daily. This will help inform, engage and inspire our pupils through these difficult times.

<https://www.theprimaryplanet.ie/>

**P.E**

* Live 30 minute session designed for kids every day at 9am with Joe Wicks <https://www.youtube.com/watch?v=K6r99N3kXME>
* Good for 5 minute movement breaks throughout the day

<https://www.youtube.com/results?search_query=5+minute+move+kids>

* Relaxation: Below is a YouTube link to Cosmic Kids Yoga which is good for helping you relax and stay focused during a hectic day. Give it a go, it may help you clear your head and stay more focused on your work.

<https://www.youtube.com/results?search_query=cosmic+kids+yoga>

* Keep getting lots of exercise and practicing all of your own unique talents. Make the most of any bit of sunshine.

**Other activities/ideas:**

<https://www.odlums.ie/category/odlums-recipes/baking-with-kids/>

<https://www.twinkl.ie/resource/t-d-032-stem-challenge-cards>

<https://www.twinkl.ie/resource/t2-t-16815-ks2-take-it-outside-stem-teaching-ideas>

RTE2 are running a TV programme from 11am-12pm Monday to Friday, which is aimed at 1st to 6th class pupils. Also available from <https://www.rte.ie/player/>

Suggested Timetable

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| P.E (Joe Wicks live on Youtube) | P.E (Joe Wicks live on Youtube) | P.E (Joe Wicks live on Youtube) | P.E (Joe Wicks live on Youtube) | P.E (Joe Wicks live on Youtube) |
| Irish-Nuacht/Grammar | Irish | Irish | Irish | Irish |
| Maths | Maths | Maths | Maths | Maths |
| English | English | English | English | English |
| History | Geography | Science | Art | Music-Irish Song |