Hello everyone,

I hope you are all doing well and keeping yourselves healthy and active. Below is suggested work for the week 18th-22nd May. Again, do whatever you are able to do and please don’t hesitate to send me an email if you have any questions. Keep working through your STEM activities this week and don’t forget to log in to the new maths website <https://app.mangahigh.com/register-student/454618/953920?p=779487>, if you haven’t done so already.

Thanks again to everyone who got in touch over the past few weeks, it was so nice to hear from you and see all the hard work you have been doing. It’s great to see so many of you helping out around the house and on the farm and developing new talents. Keep up the great work and stay safe.

Looking forward to hearing from you all soon.

Arlene Gilhooly

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**Answers to last week’s Dingbats!**

All around the world Standing in line Backpack

Mind over Matter Upbeat Backdraft

Up in smoke Little Britain Once upon a time

Go down in history Crosshairs Split personality

**Few more Dingbats for next week!**

**Literacy**

**Dictionary Work/Reading:**

* I have attached Dictionary Work 5 to help you to learn new vocabulary. You can complete it on Microsoft Word and send back to me.
* Keep up the reading every day! It is so important for developing your vocabulary and reading fluency as well as giving you the chance to escape to a different world for a while.
* The following website has free Ebooks too <https://home.oxfordowl.co.uk/books/free-ebooks/>

**Creative Writing: Opening Paragraph**

Time to start writing your story, which can be about anything you like. The focus should be on the quality of your writing rather than the amount that you write.

I enjoyed reading your interesting character profiles and settings from last week. Your next task is to write the opening paragraph, using the attached worksheets to help you. (This is attached separately). Practice these first, before starting your own.

Remember the opening paragraph is the most important part as you need to engage your readers and entice them to read on…

The following link may help you with good words and phrases for your setting and atmosphere

<https://www.twinkl.ie/resource/ks2-descriptive-setting-word-mat-bumper-pack-t-e-1>

**Reading Zone:**

If you don’t have your book at home it can be found at:

1. Go to [www.folensonline.ie](http://www.folensonline.ie) and tap Register
2. Select Teacher
3. Fill in a username, email and password
4. For Roll Number use the code: Prim20
5. Click Register
* 5th Class: Unit 23 “Call of the Sea”

Discuss the words in red orally and see if you can come up with synonyms (alternative words). Look up any words you are unsure of.

Complete activities A-G based on the chapter (whatever you are able to do)

* 6th Class: Unit 23 “Life of a Guide Dog”

Discuss the words in red orally and see if you can come up with synonyms (alternative words). Look up any words you are unsure of.

Complete activities A-G based on the chapter (whatever you are able to do)

**Maths**

**Time**

**RTE Player**

RTE Home School Hub have shown a lesson on Time on Thurs 07 April which will be a help to children on this Chapter. This is available on the following link.

<https://www.rte.ie/player/series/5th-and-6th-class-rt%C3%A9-home-school-hub/SI0000006860?epguid=PL000003393>

**New Maths Website: Mangahigh**

Thanks to everyone who logged in to Mangahigh last week! Some of the games are more difficult than others but the more attempts you make, the more points and medals you win, so don’t give up!

I have kept the games the same as it is based on what you are learning in maths this week and I want to give everyone a chance but if you have completed it already, you will earn more points by trying them again! From now on, I will announce the overall winner at the end of each week. Good luck!!

If you haven’t joined yet, please do so by following the link below and putting in your first name and first letter of your last name. No nicknames will be accepted and don’t forget to write down your login details for the future.

<https://app.mangahigh.com/register-student/454618/953920?p=779487>

**Maths Book:**

* 5th Class Chapter 20 Time Pg. 109-111

<http://data.cjfallon.ie/resources/20707/BAM5_Tutorial_066/lessons/BAM5_Tutorial_066/index.html>

* 6th Class Chapter 19 Time Pg. 99-100

Answers to questions in your maths book can be found at <https://my.cjfallon.ie/dashboard/student-resources>

* Class 🡪 Busy at Maths 🡪 Busy at Maths Teacher’s Resource Book 🡪 Online Book. If you want to **check** your answers when you’re finished.

5th Class (Pg. 463)

6th Class (Pg. 446)

**Irish**

**Bun go Barr:**

* Unit 16: An Clóca (The Cloak). If you don’t have your book it can be found online at <https://my.cjfallon.ie/dashboard/student-resources> 🡪 5th class 🡪 Bun go Barr 🡪 Online Book
* There is an interactive crossword to accompany this lesson found at <http://data.cjfallon.ie/resources/Rang5_Ceacht16.html>
* Read Pg. 98 and translate as much as possible. The teacher is telling the children about St. Brigid.

Activity B1-5. Here are the translations as well as first word.

1. Cén lá speisialta a bhí ann? Lá

2. Where was Bríd living? Bhí

3. Where did Bríd and her friends go? Chuaigh

4. Where was the king living? Bhí

5. Who did Bríd see riding a horse towards her? Chonaic

Activity C: Write the correct verb

1. Was/Came
2. Stayed/Saw
3. Went/Drew
4. Told/Ate
5. Screamed/Stopped
6. Started/Got off

In your copy: Put these verbs into sentences

Tháinig=Came

Rug=Grabbed

Chaith=Threw/Spent/Wore

Thosaigh=Started

Ghlaoigh=Called

Chonaic=Saw

D’inis=Told

Ní raibh=Wasn’t

Thug=Gave

Fuair=Got

**Reading:**

Have a read through this week’s Eleathanach. (Attached separately)
There was a problem with last week’s Eleathanach and it wasn’t uploaded until Tuesday, sorry if you had trouble accessing it.

History/Geography

**Nelson Mandela**

* Think about what you already know about Nelson Mandela
* Read through the PowerPoint on Nelson Mandela
* Write down 5 facts about Nelson and 5 questions you would ask him.

**South Africa**

* Using the blank map of Africa, label South Africa and it’s bordering countries (if you have access to a printer)
* In your copy create a table with two columns, one labelled Ireland and the other labelled South Africa. Label the following rows: flag, continent, capital city, main languages, longest river, highest mountain and currency. Compare the differences The website below will help you find out the information to fill in your table.

<https://kids.nationalgeographic.com/explore/countries/south-africa/>

Science

**STEM**

Continue working on your STEM challenges from last week, you’re flying it!

**Primary Planet:**

*The Primary Planet,*will be published as an online magazine from April onwards, while related exercises, quizzes and activities will be posted on the website daily. <https://www.theprimaryplanet.ie/>. Check it out, I think a lot of you will really enjoy some of the stories and activities.

**P.E**

* Live 30 minute session designed for kids every day at 9am with Joe Wicks <https://www.youtube.com/watch?v=K6r99N3kXME>
* Good for 5 minute movement breaks throughout the day

<https://www.youtube.com/results?search_query=5+minute+move+kids>

* Relaxation: Below is a YouTube link to Cosmic Kids Yoga which is good for helping you relax and stay focused during a hectic day. Give it a go, it may help you clear your head and stay more focused on your work.

<https://www.youtube.com/results?search_query=cosmic+kids+yoga>

* Shine Dance Fitness: These have some great dance routines for those of you who like to keep fit through dancing <https://www.youtube.com/channel/UCFSpQu4Ha82Cwfu5KJhl5fQ>
* Keep getting lots of exercise and practicing all of your own unique talents. Make the most of any bit of sunshine.

Art Ideas

Ndebele art (South Africa)

* + Take a look at the PowerPoint on The Ndebele People (attached separately)
	+ Design your own Ndebele house using markers/paints. You can make this 2D on A4 white paper or 3D using cardboard box and covering with white paper.
	+ If you fancy something a bit more challenging, this YouTube tutorial is great. If using a glue gun make sure you have adult supervision or come up with some alternatives. <https://www.youtube.com/watch?v=PECII2gNTv0>

Music

You can enrol for free access to Dabbledoo music at the following link if you have the time. <https://dabbledoomusic.com/p/parents-subscription-full-access>

This free website has been designed to help parents and families make music with their children at home. Included in this course is the following:

* Interactive resources for making music with any instruments
* Access to our sing-along folk and pop songs
* Learn about well known bands and musicians through our artist profile section
* Listen to child-friendly radio shows and playlists
* Access to specific courses such as Irish music and a guitar special

Other Activities

RTE2 are running a TV programme from 11am-12pm Monday to Friday, which is aimed at 1st to 6th class pupils. Also available from <https://www.rte.ie/player/>

Cúla4 ar Scoil are running lessons through Irish on TG4 at 10am every morning.

Suggested Timetable

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| P.E (Joe Wicks live on Youtube) | P.E (Joe Wicks live on Youtube) | P.E (Joe Wicks live on Youtube) | P.E (Joe Wicks live on Youtube) | P.E (Joe Wicks live on Youtube) |
| Irish | Irish | Irish | Irish | Irish |
| Maths | Maths | Maths | Maths | Maths |
| English | English | English | English | English |
| History | Geography | Science | Art | Music |