Hello all,

I hope you all had a lovely week and enjoyed the sunshine. Thank you to everyone who sent us on some examples of their work. It is lovely to hear how you are all getting on and to see all your fantastic work. We have prepared some more work for the coming week. The work outlined below is just some of the work we would be covering if we were back at school. Once again please remember that these are just suggestions, so please don’t stress or worry if you are unable to complete any or all of the work outlined. We hope you have a lovely week with your families and look forward to seeing some more of your great work.

Laura Conroy and Deirdre Brennan

lconroydbrennan@gmail.com

**First Class Work plan week beginning April 27th 2020**

|  |  |  |  |
| --- | --- | --- | --- |
| **Subject** | **Topic** | **Workbook activities and Suggested Activities** | **Suggested Websites/apps** |
| **English** | **Reading**  **Phonics**  **Writing** | **Two Little Frogs Unit 19 pg 76-79**  Why Zebras have stripes  Oxford Readers are available in ebook form on the oxford owl website  Reading Zone Activity book – complete next 2 pages  **Just Phonics workbook pg 73 & 74**  Soft ‘**g**’ and soft ‘**c**’  A soft ‘**g**’ makes the sound ‘j’ in certain words i.e. **g**iant, **g**iraffe, **g**ym etc.  We usually hear a soft ‘**g**’ when it comes before the letters i, e, or y  A soft ‘**c**’ will make the ‘s’ sound when it comes before the same letters i.e. **c**ell, pen**c**il, **c**entre  Play ‘Odd one Our’ – Say a list of words starting with letter ‘g’. Can your child spot the word with the soft ‘**g**’ i.e. grass, ground, **g**em, grill  **Just Handwriting pg 25 &26**  Letters **t** and **b**  **Other activities:**   * Encourage your child to keep a diary/write their own News daily i.e. Day, date, weather, some things they did the previous day etc. * Write about a character/an event in a story you are reading at home * Write a book review * Free writing – writing on a topic of choice * Download ‘**Teach Your Monster to Read**’ app or play online to practice phonics and reading | Folensonline.ie  Educateplus.ie  Oxfordowl.co.uk  Jolly phonics app  Teach your Monster to read app |
| **Maths** | **Money** | **Busy at Maths pg 150-154 (This book is available online on the CjFallon website)**  **Busy at Maths shadow book pg 55 & 56**  **Suggested Activities:**   * Using real or plastic euro coins ask your child to show you a given amount i.e. 24c, 19c etc. (up to a total of 50c) * Ask your child if they can come up with different ways of making the same amount i.e. 50c = 1 x50c coin/5 x 10c coins/10 x 5c coins etc. * In your play shop encourage your child to purchase items and select the correct coins to pay for same. * Encourage your child to use the least amount of coins to pay for their items. * Give your child 50c to spend in the play shop and ask – How many items can you buy for 50c? Can you buy a melon and a yoghurt with 50c? How many apples can you buy with 50c? etc. * Encourage your child to consider what change they are due from their 50c. * Have your child act as the shopkeeper and encourage him/her to give the correct change * Complete pages in Busy at Maths workbooks. | Cjfallon.ie  Topmarks.co.uk  Hit the Button app – useful for practicing addition and subtraction facts. |
| **Gaeilge** | **Revision – Mé Féin** | **Bun go Barr 1 lch 2-7** (This book is available on the CjFallon website along with an interactive activity for your child to practice – select Primary, 1st class, Gaeilge, Bun go Barr, Bun go Barr 1, Interactive  Foclóir:  Ag léamh (reading), ag ól (drinking), ag rith (running), ag siúl (walking), ag gáire (laughing), ag ithe (eating), ag tafann (barking), ag scríobh (writing), ag léim (jumping), ag caoineadh (crying) | Cjfallon.ie |
| **S.E.S.E (Social, Environmental, Scientific education)** | **Water** | Story:  The Children of Lir **(available in resource folder)**   * Read the story of the Children of Lir and ask questions to check your childs understanding.   -Why do you think Queen Aoife turned the children into swans?  -How do you think the children felt?   * Encourage your child to retell the story in their own words. * There are a number of resources available to accompany this story in the attached folder. Some resources are differentiated so please choose what you feel is most suitable for your child.   Uses of Water:   * Encourage your child to consider all the different ways we use water i.e. drinking, washing, watering plants etc. * Have your child complete the worksheet ‘Uses of Water’ * Discuss their favourite water activity * Consider ways in which we might conserve water and why conserving water is important. * Design a poster encouraging others to conserve water   **Please view attached folder on ‘SESE Resources’ for a selection of activities to complete with your child on this topic.** | Twinkl.co.uk  Folensonline.ie -folens explorers  Natgeokids.co.uk |