Hello all,

We hope you all had a lovely weekend. Thank you to everyone who has been in touch, it’s lovely to hear from you and hear about all the enjoyable things you have been getting up to.

Below you will find some work for the coming week. As always these are just suggestions, so only do what you can. I hope you are all staying safe and doing lots to help out at home!

We look forward to seeing more of your great work this week.

Take care,

Laura Conroy and Deirdre Brennan

**First Class Work plan week beginning May 25th 2020**

|  |  |  |  |
| --- | --- | --- | --- |
| **Subject** | **Topic** | **Workbook activities and Suggested Activities** | **Suggested Websites/apps** |
| **English** | **Reading** **Phonics** **Spellings****Writing** | **Two Little Frogs Unit 23 pg 92-96**The Biggest Fish everOn the back cover, there is a list of all the new words met this year in ‘The Two Little Frogs’. Encourage your child to practice and read all of these words.Oxford Readers are available in ebook form on the oxford owl websiteFolens are offering free access to over 330 Collins Big Cat ebooks and printable worksheets**Reading Zone Activity book** – complete at your leisure**Just Phonics workbook pg 81 & 82****‘ph’ and ‘gh’** making the sound ‘f’ as in **ph**oneand lau**gh*** Ask your child to listen to the ‘f’ sound and write it down. Ask him/her if they know of any other letter(s) that make the same sound. Explain that ‘ph’ makes the ‘f’ sound
* Make a list of common words with the ‘ph’ sound in them i.e. phone, photograph, dolphin
* Encourage your child to read the list of words
* On page 81 your child has to create their own robots. The robots need to have original names. Each robot must have a set of eyes and a mouth. You must copy the image and write the robots name.
* Encourage your child to read the names of their robots
* Explain that ‘gh’ can also make the ‘f’ sound as in ‘laugh’
* On page 82 your child must colour words based on the letter patterns they contain. Encourage your child to read the various words on the page
* Dictation- call out some simple sentences and encourage your child to write same

Spelling tests can be done if you wish by following on from where we left off in our **‘Spelling made Fun’** workbook.The related chapters can be completed week to week.**Just Handwriting pg 33 - 36**Letters w, x and z**Other activities:*** Encourage your child to keep a diary/write their own News daily i.e. Day, date, weather, some things they did the previous day etc.
* Write about a character/an event in a story you are reading at home
* Write a book review
* Make a summer bucket list
* Free writing – writing on a topic of choice
* Download ‘**Teach Your Monster to Read**’ app or play online to practice phonics and reading
 | Folensonline.ieEducateplus.ieOxfordowl.co.ukJolly phonics appTeach your Monster to read app |
| **Maths**  | **Number – Addition using Tens and Units** | **Busy at Maths pgs 131 – 134****Busy at Maths Shadow book pg 49** **(These books are available online on the CjFallon website)****Suggested Activities:*** At school the 1st class have used base 10 materials to represent numbers 1-100. At home items such as lego bricks, lollipop sticks, straws etc. can be used.
* Ask your child to show you various numbers using their lego/straws etc.
* Ask the following questions:
* Show me the number 36. How many tens does it have? How many units does it have?
* If I gave you one more brick/straw how many would you have then?
* Can you show me a number bigger/smaller than 36?
* Encourage your child to consider how you might add two numbers together using tens and units i.e. If I have 26 and you have 13 how much do we have altogether? (Always encourage your child to add the units first)
* **There are some very useful animations and tutorials available on the Cjfallon website which show your child how to complete pages 131-134 in their maths book. (On the website search: Primary, 1st class, Maths, Busy at Maths, Animation and scroll down to Weblink- Tutorial 13 -15**
* Complete pages in Busy at Maths workbooks
 | Cjfallon.ie - AnimationsTopmarks.co.uk – Paint the Squares (100 square)Place value basketballHit the Button app – useful for practicing addition and subtraction facts. |
| **Gaeilge** |  **Revision – Ar Scoil** | **Bun go Barr 1 lch 30 – 35**(This book is available on the CjFallon website along with an interactive activity for your child to practice – select Primary, 1st class, Gaeilge, Bun go Barr, Bun go Barr 1, Interactive **Foclóir:**múinteoir (teacher), leabhar (book), cóipleabhar (copybook), criáin (crayons), lón (lunch), peann luaidhe (pencil), péint (paint), mála scoile (schoolbag), bord (table), ag ithe (eating), ag léamh (reading) , uisce(water), scuab (brush)Céard a fheiceann tú? What do you see?Feicim/ní fheicim – I see/I don’t seeCé atá sa phictiúr? Who is in the picture?Tá Daidí sa phictiúr – Daddy is in the picture.Cá bhfuil \_\_\_\_\_\_\_? (where is?)Tá sé ar an mbord – It is on the table | Cjfallon.ie |
| **S.E.S.E (Social, Environmental, Scientific education)** | **Summer** | Discuss safety in Summer i.e. around water, in the sun etc.Can you come up with some safety rules for a safe summer?- Write 5 safety rules.- Design a poster encouraging others to stay safe in Summer.Carry out the summer scavenger hunt around your garden/local area.Can you identify the various trees and flowers in your locality? (see attachments) | Twinkl.co.ukFolensonline.ie -folens explorersNatgeokids.co.uk |