**First Class Work plan week beginning May 18th 2020**

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| **Subject** | **Topic** | **Workbook activities and Suggested Activities** | **Suggested Websites/apps** |
| **English** | **Reading** **Phonics** **Spellings****Writing** | **Two Little Frogs Unit 22 pg 88 - 91**Three Naughty OstrichesOxford Readers are available in ebook form on the oxford owl websiteFolens are offering free access to over 330 Collins Big Cat ebooks and printable worksheets**Reading Zone Activity book** – complete at your leisure**Just Phonics workbook pg 79 & 80****‘ch’ and ‘tch’: cheese and match*** Make a list of all the words you can think of with the ‘ch’ sound in them
* Write the correct word for each sentence e.g. The bunny lives in the hutch.
* Draw a picture for each sentence
* Make a list of words that end with ‘tch’
* Play bingo (pg 80) with the ‘tch’ words and have some fun!
* Dictation- call out some simple sentences and encourage your child to write same

Spelling tests can be done if you wish by following on from where we left off in our **‘Spelling made Fun’** workbook.The related chapters can be completed week to week.**Just Handwriting pg 31 & 32**Letters f and v**Other activities:*** Encourage your child to keep a diary/write their own News daily i.e. Day, date, weather, some things they did the previous day etc.
* Write about a character/an event in a story you are reading at home
* Write a book review
* Free writing – writing on a topic of choice
* Download ‘**Teach Your Monster to Read**’ app or play online to practice phonics and reading
 | Folensonline.ieEducateplus.ieOxfordowl.co.ukJolly phonics appTeach your Monster to read app |
| **Maths**  | **Weight** | **Busy at Maths pgs 121 - 124 (This book is available online on the CjFallon website)****Don’t worry if you do not have a balance or household scales to complete some of the activities.****Suggested Activities:*** Discuss with your child the language of weight – weigh, estimate (guess) the weight, heavy, heavier, heaviest, light, lighter, lighest, about the same weight as, nearly the same weight as
* Allow your child to have fun trying to estimate the weight of a number of common objects that can be found in the home or close environment.
* Remember to highlight that some small objects can be heavier than big objects and that some large objects are lighter than small objects.
* Get your child to compare weights, e.g. pencil, paper clip, mug, book, apple, etc. Focus your child’s attention on two objects at a time, e.g. the mug and pencil. Ask your child which is heavier/lighter?
* If you have a balance or a household scales at home you can give your child some cubes (blocks) or crayons and a selection of objects to weigh. Ask them to find the weight of each object using both. How many cubes/crayons did you need to weigh the mug, etc? Encourage your child to estimate before they weigh.
* Make a list of some 1kg weights e.g. bag of sugar, flour, rice, pasta,etc
* Get some 1kg weights and a selection of other household objects. Ask your child to categorise the objects into: less than 1kg, about 1kg, more than 1 kg
* Complete pages in Busy at Maths workbooks
 | Cjfallon.ieTopmarks.co.uk – Paint the Squares (100 square)Place value basketballHit the Button app – useful for practicing addition and subtraction facts. |
| **Gaeilge** |  **Revision – An Teilifís** | **Bun go Barr 1 lch 22-27** (This book is available on the CjFallon website along with an interactive activity for your child to practice – select Primary, 1st class, Gaeilge, Bun go Barr, Bun go Barr 1, Interactive **Foclóir:**Cupán (cup), pláta (plate), forc (fork), scian (knife) pictiur (picture), rothar (bike), hata (hat), mála (bag), bord (table), ag ithe (eating), ag léamh (reading) , leaba (bed), cartún (cartoon), rothar (bike)Cé atá sa phictiúr? Who is in the picture?Tá Daidí sa phictiúr – Daddy is in the picture.Cá bhfuil \_\_\_\_\_\_\_? (where is?)Tá sé ar an mbord – It is on the tableIs maith liom = I like….Ní maith liom = I don’t like… | Cjfallon.ie |
| **S.E.S.E (Social, Environmental, Scientific education)** | **Summer** | Revise what you have learned about ‘Summer’ and ‘Bees’ and answer the following questions.* What signs of Summer have you seen?
* What are the months of Summer?
* Explain Summer around the world.
* Record some facts in your copy that you have learned about honey bees.

Summer is a good time for plants. The butterflies love the colourful flowers. The bees collect nectar from the flowers to make honey. Plants can make our world a nicer place.**Activity**Draw/paint a picture of your favourite flower. Remember our lesson on ‘Plants’ we did in Spring. Name the parts of the plant – roots, stem, flower, leaf. **or**Draw/paint a picture of a butterfly.* Complete a few more pages in your ‘Summer Activity Booklet’ and your ‘2020 Covid 19 Time Capsule’.
 | Twinkl.co.ukFolensonline.ie -folens explorersNatgeokids.co.uk |