**First Class Work plan week beginning May 18th 2020**

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| **Subject** | **Topic** | **Workbook activities and Suggested Activities** | **Suggested Websites/apps** |
| **English** | **Reading**  **Phonics**  **Spellings**  **Writing** | **Two Little Frogs Unit 22 pg 88 - 91**  Three Naughty Ostriches  Oxford Readers are available in ebook form on the oxford owl website  Folens are offering free access to over 330 Collins Big Cat ebooks and printable worksheets  **Reading Zone Activity book** – complete at your leisure  **Just Phonics workbook pg 79 & 80**  **‘ch’ and ‘tch’: cheese and match**   * Make a list of all the words you can think of with the ‘ch’ sound in them * Write the correct word for each sentence e.g. The bunny lives in the hutch. * Draw a picture for each sentence * Make a list of words that end with ‘tch’ * Play bingo (pg 80) with the ‘tch’ words and have some fun! * Dictation- call out some simple sentences and encourage your child to write same   Spelling tests can be done if you wish by following on from where we left off in our **‘Spelling made Fun’** workbook.The related chapters can be completed week to week.  **Just Handwriting pg 31 & 32**  Letters f and v  **Other activities:**   * Encourage your child to keep a diary/write their own News daily i.e. Day, date, weather, some things they did the previous day etc. * Write about a character/an event in a story you are reading at home * Write a book review * Free writing – writing on a topic of choice * Download ‘**Teach Your Monster to Read**’ app or play online to practice phonics and reading | Folensonline.ie  Educateplus.ie  Oxfordowl.co.uk  Jolly phonics app  Teach your Monster to read app |
| **Maths** | **Weight** | **Busy at Maths pgs 121 - 124 (This book is available online on the CjFallon website)**  **Don’t worry if you do not have a balance or household scales to complete some of the activities.**  **Suggested Activities:**   * Discuss with your child the language of weight – weigh, estimate (guess) the weight, heavy, heavier, heaviest, light, lighter, lighest, about the same weight as, nearly the same weight as * Allow your child to have fun trying to estimate the weight of a number of common objects that can be found in the home or close environment. * Remember to highlight that some small objects can be heavier than big objects and that some large objects are lighter than small objects. * Get your child to compare weights, e.g. pencil, paper clip, mug, book, apple, etc. Focus your child’s attention on two objects at a time, e.g. the mug and pencil. Ask your child which is heavier/lighter? * If you have a balance or a household scales at home you can give your child some cubes (blocks) or crayons and a selection of objects to weigh. Ask them to find the weight of each object using both. How many cubes/crayons did you need to weigh the mug, etc? Encourage your child to estimate before they weigh. * Make a list of some 1kg weights e.g. bag of sugar, flour, rice, pasta,etc * Get some 1kg weights and a selection of other household objects. Ask your child to categorise the objects into: less than 1kg, about 1kg, more than 1 kg * Complete pages in Busy at Maths workbooks | Cjfallon.ie  Topmarks.co.uk – Paint the Squares (100 square)  Place value basketball  Hit the Button app – useful for practicing addition and subtraction facts. |
| **Gaeilge** | **Revision – An Teilifís** | **Bun go Barr 1 lch 22-27** (This book is available on the CjFallon website along with an interactive activity for your child to practice – select Primary, 1st class, Gaeilge, Bun go Barr, Bun go Barr 1, Interactive  **Foclóir:**  Cupán (cup), pláta (plate), forc (fork), scian (knife) pictiur (picture), rothar (bike), hata (hat), mála (bag), bord (table), ag ithe (eating), ag léamh (reading) , leaba (bed), cartún (cartoon), rothar (bike)  Cé atá sa phictiúr? Who is in the picture?  Tá Daidí sa phictiúr – Daddy is in the picture.  Cá bhfuil \_\_\_\_\_\_\_? (where is?)  Tá sé ar an mbord – It is on the table  Is maith liom = I like….  Ní maith liom = I don’t like… | Cjfallon.ie |
| **S.E.S.E (Social, Environmental, Scientific education)** | **Summer** | Revise what you have learned about ‘Summer’ and ‘Bees’ and answer the following questions.   * What signs of Summer have you seen? * What are the months of Summer? * Explain Summer around the world. * Record some facts in your copy that you have learned about honey bees.   Summer is a good time for plants. The butterflies love the colourful flowers. The bees collect nectar from the flowers to make honey. Plants can make our world a nicer place.  **Activity**  Draw/paint a picture of your favourite flower. Remember our lesson on ‘Plants’ we did in Spring. Name the parts of the plant – roots, stem, flower, leaf.  **or**  Draw/paint a picture of a butterfly.   * Complete a few more pages in your ‘Summer Activity Booklet’ and your ‘2020 Covid 19 Time Capsule’. | Twinkl.co.uk  Folensonline.ie -folens explorers  Natgeokids.co.uk |