Hello all,

I hope you are all keeping well and have been enjoying the glorious weather this week. Well done to everyone for all the hard work you have been doing at home, it is hard to stay focused when the weather is so nice. We have prepared some more work for the coming week. Once again these are just suggestions so don’t worry if you are unable to complete the work outlined. Remember to keep reading and spend time outdoors while you can. We hope you all have a lovely week and look forward to seeing some more of your fantastic work.

Take care,

Deirdre Brennan and Laura Conroy

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**First Class Work plan week beginning May 11th 2020**

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| **Subject** | **Topic** | **Workbook activities and Suggested Activities** | **Suggested Websites/apps** |
| **English** | **Reading** **Phonics** **Spellings****Writing** | **Two Little Frogs Unit 21 pg 84 - 87**The lion with Smelly breath**Summer reading Comprehension** -available in attached folderOxford Readers are available in ebook form on the oxford owl websiteFolens are offering free access to over 330 Collins Big Cat ebooks and printable worksheets**Reading Zone Activity book** – complete at your leisure**Just Phonics workbook pg 77 & 78****‘oy’ and ‘oi’: as in toy and oil*** Make a list of all the words you can think of with the oi/oy sound in them i.e. oil, soil, choice, boil, toy, oyster, boy, annoy, joy. Ask your child to sort them into words with ‘oi’ and words with ‘oy’
* Ask your child to identify what part of the word the oi/oy sound is in i.e. beginning (oyster), middle (choice) or end (toy)
* Dictation- call out some simple sentences and encourage your child to write same

Spelling tests can be done if you wish by following on from where we left off in our **‘Spelling made Fun’** workbook.The related chapters can be completed week to week.**Just Handwriting pg 29 & 30**Letters p and k**Other activities:*** Encourage your child to keep a diary/write their own News daily i.e. Day, date, weather, some things they did the previous day etc.
* Write some facts about summer and draw a picture to accompany it.
* Write a summer acrostic poem – template attached
* Write about a character/an event in a story you are reading at home
* Write a book review
* Free writing – writing on a topic of choice
* Download ‘**Teach Your Monster to Read**’ app or play online to practice phonics and reading
 | Folensonline.ieEducateplus.ieOxfordowl.co.ukJolly phonics appTeach your Monster to read app |
| **Maths**  | **Number** | **Busy at Maths pg 128-130 (This book is available online on the CjFallon website)****Shadow book pg 47 and 48****Suggested Activities:*** Using a hundred square ask your child to identify a selection of numbers i.e show me number 36, 54 etc.
* Encourage your child to count on is twos, fives and tens. Colour the numbers you land on, can you see a pattern?
* Ask your child to show you a number that has a specific number of tens/units in it i.e. show me a number with 4 tens in it – 40, 41, 42 etc.
* Show me a number greater than/less than a specific number
* Using a dice ask your child to roll it twice. Write down the 2 numbers they roll. What is the smallest/largest number they can make using the two digits they rolled i.e. If your child rolls a 1 and a 5, then they can make 15 and 51.
* Topmarks.co.uk has some very useful resources to accompany this topic – Search **‘Place value basketball’** and **‘Paint the Squares’**
* Complete pages in Busy at Maths workbooks
 | Cjfallon.ieTopmarks.co.uk – Paint the Squares (100 square)Place value basketballHit the Button app – useful for practicing addition and subtraction facts. |
| **Gaeilge** |  **Revision – Sa Bhaile** | **Bun go Barr 1 lch 16-21** (This book is available on the CjFallon website along with an interactive activity for your child to practice – select Primary, 1st class, Gaeilge, Bun go Barr, Bun go Barr 1, Interactive Foclóir:Cupán (cup), pláta (plate), forc (fork), scian (knife) ciseán (basket), rothar (bike), lón (lunch), mála (bag), bord (table)Cá bhfuil \_\_\_\_\_\_\_? (where is?)Tá sé ar an mbord – It is on the tableTá sé sa chiseán – It is in the basketIs maith liom = I like….Ní maith liom = I don’t like… | Cjfallon.ie |
| **S.E.S.E (Social, Environmental, Scientific education)** | **Summer****Lifecycles** | Discuss the four seasons, can you name them?* Order the seasons – What season comes before summer/after winter? etc.
* Can you name the months of winter/spring/summer?
* What is your favourite season? Why?
* Discuss the season of summer.
* Look at the attached powerpoint on **Summer** for more information.
* What are the signs of summer? What signs of summer can you see/hear/smell?

Draw a picture of your favourite summer activityComplete some of the attached activitiesLifecycle of a bee (powerpoint)Cut and stick the pictures in orderWrite 5 facts you have learned about bees. | Twinkl.co.ukFolensonline.ie -folens explorersNatgeokids.co.uk |